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Editors' Notes

By Dan Surry, University of South Alabama

This issue of *TechTrends* offers a wonderful array of interesting columns and articles. In addition to 5 interesting columns by our stalwart column editors and another terrific contribution by Departments Editor Mark J. Lauer, we have 8 scholarly articles. The first article in this issue, by Christopher Wasko, explores how teachers and students can use augmented reality to create unique and important learning experiences. The second article, by Vonderwell and Boboc, describes the important topic of assessment in online learning and provides useful examples for educators to consider in their online courses. The third article, by Miller, Hougham, and Eitel, from the University of Idaho, focuses on the fascinating topic of adventure learning and gives the reader a series of lessons learned by the authors. In the fourth article, Hyangsook Lee from Kent State University, describes the cutting-edge area of 3D holographic technology and discusses how it can be used in educational settings. Article 5, by Michael A. Rettig of Washburn University, looks at the online postings of student teachers and groups those posting into several interesting categories. In the sixth article, the authors, Carnahan and Fulton, investigate the critical and timely topic of special education students in cyber schools. In article 7, Jeff Whittingham of the University of Central Arkansas creatively explores literature circles as a teaching method in online courses. The final article in this issue, by Hodges and Kim, describes a well designed study that investigated how to improve college algebra students' attitudes toward mathematics.

As you can see, the breadth of topics covered by the articles in this issue is very impressive, as is the quality of each article. Each of the authors is to be commended highly for their work. I would also like to thank each of them for submitting their outstanding work to *TechTrends*. Also, a special thanks, as always, goes out to the many outstanding reviewers who make up the *TechTrends* reviewer team. It would be impossible to publish this journal without them.

If you are interested in submitting an article to *TechTrends*, or if you want to be a reviewer, or if you have an idea for an ongoing feature column, please contact me. Of course, we are always looking for ideas for Special Issues and Spotlight Issues as well. My phone is 251-380-2861 and my email is dsurry@southalabama.edu. You may also be interested in "liking" our Facebook page: www.facebook.com/trends or following us on Twitter: @techtrends2.