Editor's Notes

By Abbie Brown
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For those of us in academic settings, May and June mark the end of the school year. It is a time of cleaning up classroom spaces (real and virtual), reflecting on the past year, and preparing for summer projects. With that in mind, I hope this issue of *TechTrends* provides much food for thought as you wind down from the fall and spring, and gear up for the summer.

In this issue, Tu, Sujo-Montes, Yen, Chan, and Blocher report on an online course built within multiple Web 2.0 technologies designed to empower learners to construct their own personal learning environments

within open network learning environments; McClanahan, Williams, Kennedy and Tate describe the use of an iPad as the vehicle for intervention strategies with an elementary-aged struggling reader with ADHD; and Lowdermilk, Martinez, Pecina, Becara and Lowdermilk examine the use of a focused educational game created to teach people that work with children with autism, appropriate behavior management techniques, not to mention (okay, I mentioned it) the excellent contributions to practice our regular departments, columnists, AECT president, and convention updates provide.

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