Editor's Notes

By Abbie Brown

Welcome to the first issue of *TechTrends*, Volume 55. In this issue please see the statements of the candidates for AECT president, as well as a preview of the 2011 AECT conference in Jacksonville, Florida.

Also in this issue Barbara Michels and Ching-Wen Chang describe experiences with using Skype, Shantia Kerr provides suggestions for teaching high school courses online, Holt Zaugg, Richard West, Isaku Tateishi, and Daneil Randall provide an overview of Mendeley, Min Kyu Kim describes using technology-enhanced learning environments to address performance problems at a Korean insurance company, and Robin Morris provides an overview of Web 3.0, the Semantic Web.

As one can tell by the note that follows from ID Portfolio editor Elizabeth Boling, we have decided to retire the ID Portfolio feature. We will continue to accept submissions that describe design work in action (we enthusiastically encourage submissions of this type!), but we will not maintain a separate editorial staff for this. Words are not enough to adequately express our thanks to Elizabeth Boling for serving as the ID Portfolio editor since the feature's inception.

A note from Elizabeth Boling, Editor of the ID Portfolio

It has been my distinct pleasure to edit the ID Portfolio, a juried feature in *TechTrends*, for the past several years. The idea behind this feature

was to provide instructional designers and students in the field a glimpse of the design work being done outside their own academic or professional environments. I want to thank both Sharon Smaldino, former editor-in-chief of *TechTrends*, and Abbie Brown, current editor-in-chief and one of the earliest ID Portfolio authors, for supporting this feature the past four years. Much appreciation also goes to the group of dedicated reviewers who have put their time and effort into the selection and editorial improvement of submissions to this feature, and to Yu Feng and Craig Howard, both of whom served most ably as editorial assistants for this feature.

In response to growing recognition in the field of the critical role in design practice and learning of "precedent," meaning first-hand or represented experiences of what others have designed, AECT has launched a new journal, the *International Journal of Designs for Learning*. This journal is devoted to publication of precedent in the form of design cases across disciplines of design. With the launch of this journal, the ID Portfolio feature in *TechTrends* will be retired although articles describing designs and designing will still be accepted for review. For a look at the first, and exemplar, issue of the new journal and the call for submissions, visit <http://scholarworks.iu.edu/journals/index.php/ijdl/index>.

– Elizabeth Boling

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