ERRATUM

Erratum to: Self-regulated learning microanalysis as a tool to inform professional development delivery in real-time

Erin E. Peters-Burton¹ · Ivan S. Botov¹

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The original version of this article unfortunately contained a mistake. The blinded version of the article was published. Please find the author citations for the article below.

Peters-Burton, E. E. (2015). The relationship of goal setting and teacher learning in professional development settings. In B. Higgins (Ed.) *Goal setting and personal development: teachers' perspectives, behavioral strategies and impact on performance* (pp. 15–33). Hauppauge, NY: Nova Publishers.

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✉ Erin E. Peters-Burton
epeters1@gmu.edu

¹ College of Education and Human Development, George Mason University, 4400 University Drive, MSN 6D2, Fairfax, VA 22030, USA