Erratum to: The Development of In-Service Science Teachers' Understandings of and Orientations to Teaching the Nature of Science within a PCK-Based NOS Course

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Published online: 5 January 2013

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**Erratum to: Res Sci Educ (2012)
DOI 10.1007/s11165-012-9283-4**

The original version of this article unfortunately contained a mistake. The spelling of the bibliographic information of “Hanuscin, D. L., Lee, M. H., & Akerson, V. L. (2011). Elementary teachers' pedagogical content knowledge for teaching the nature of science. *Science Education*, 95, 145–167.” and its citations were incorrectly spelled to “Haunscin et al. 2011”.

The online version of the original article can be found at <http://dx.doi.org/10.1007/s11165-012-9283-4>.

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