Erratum to: Student perception of assessment practices: towards ‘no loser’ classrooms for all students in the ethnic minority schools in Hong Kong

**Ming-Tak Hue¹ · Chi-Hung Leung¹ ·
Kerry John Kennedy²**

Published online: 21 May 2015
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**Erratum to: Educ Asse Eval Acc
DOI 10.1007/s11092-014-9205-2**

The author group in the original version of this article contained mistake. The third author should be Kerry John Kennedy, instead of Kerry Johon Kennedy. The correct name now appears above.

The online version of the original article can be found at <http://dx.doi.org/10.1007/s11092-014-9205-2>.

✉ Ming-Tak Hue
mthue@ied.edu.hk

Chi-Hung Leung
chhleung@ied.edu.hk

Kerry John Kennedy
kerryk@ied.edu.hk

¹ Department of Special Education and Counselling, The Hong Kong Institute of Education, Hong Kong, China

² Department of Curriculum and Instruction, The Hong Kong Institute of Education, Hong Kong, China