Erratum to: Effects of Second Language Usage on Genetic Counseling Training and Supervision

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Due to a production error, the following text was erroneously changed from the original text.

The corrections are as follows:

- On page 3, in the 2nd paragraph under the subhead Instrumentation, where it says “Purpose of the Study” it should read “Section 1 of the questionnaire.” In the same paragraph, where it says “Methods,” it should read “Section 2 of the questionnaire.” And where it says “Results,” it should read “section 3 of the questionnaire.”
- On page 5, in the first sentence under the subhead *Students’ Responses*, “Purpose of the Study ” and “Methods” should read “Sections 1 and 2.”
- Additionally, on page 5, in the first sentence under the header Quantitative Analysis of Supervisors’ Responses to Close-Ended Questions, where it says “Results” it should read “section 3.”

Springer regrets the errors.

The online version of the original article can be found at <http://dx.doi.org/10.1007/s10897-012-9509-7>.

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