

Correction to: Parents' Translations of Child Gesture Facilitate Word Learning in Children with Autism, Down Syndrome and Typical Development

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**Correction to: J Autism Dev Disord (2016)
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The original version of the article unfortunately contained mistake in the “Methods/Participants” section (p. 224) as “[$M_{TD} = 168.26$ (SD = 125.18) vs. $M_{AU} = 172.91$ (SD = 195.88) vs. $M_{DS} = 145.43$ (SD = 88.78); Kruskal–Wallis, $\chi^2(2) = 2.42$, $p = .30$], and for word types [$M_{TD} = 28.43$ (SD = 26.89) vs. $M_{AU} = 39.65$ (SD = 49.07) vs. $M_{DS} = 18.35$ (SD = 22.78); $\chi^2(2) = 3.15$, $p = .21$]”.

The correct text is given below:

“[$M_{TD} = 51.91$ (SD = 59.68) vs. $M_{AU} = 74.43$ (SD = 116.01) vs. $M_{DS} = 25.26$ (SD = 39.39); Kruskal–Wallis, $\chi^2(2) = 3.39$, $p = .18$], and for word types [$M_{TD} = 18.48$ (SD = 20.51) vs. $M_{AU} = 24.74$ (SD = 32.98) vs. $M_{DS} = 11.22$ (SD = 18.87); $\chi^2(2) = 3.58$, $p = .17$]”.

The online version of the original article can be found under doi:[10.1007/s10803-015-2566-7](https://doi.org/10.1007/s10803-015-2566-7).

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