

## **Erratum to: A Review of Technology-Based Interventions to Teach Academic Skills to Students with Autism Spectrum Disorder**

**Victoria Knight · Bethany R. McKissick ·  
Alicia Saunders**

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There was an error in the abstract section in the original version of the article. The text in the abstract section should read ‘A total of 29 studies met inclusion criteria’ instead of ‘A total of 25 studies met inclusion criteria’.

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The online version of the original article can be found under  
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V. Knight  
Peabody College, Vanderbilt University, Nashville, TN, USA

B. R. McKissick (✉)  
Mississippi State University, 310 Allen Hall,  
Box 9705, Starkville, MS 39762, USA  
e-mail: [bmckissick@colled.msstate.edu](mailto:bmckissick@colled.msstate.edu)

A. Saunders  
University North Carolina at Charlotte, Charlotte, NC, USA