Erratum to: When Confidence Is Not a Signal of Knowing: How Students' Experiences and Beliefs About Processing Fluency Can Lead to Miscalibrated Confidence

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The original version of this article unfortunately contained a mistake. The author names Sarah K. Tauber and Uma Tauber are the same person. Thus, the latter was removed in the author line of this article.

The online version of the original article can be found at <http://dx.doi.org/10.1007/s10648-015-9313-7>.

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