Educational Research, for Better or Verse

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Cahnmann's (2003) thesis that educational research can benefit from a healthy dose of poetry deserves a response in kind. What follows is a modest offering.

Owed to Cahnmann (2003)

I thought that I would never see
Educational research reduced to poe-tree.
Through metaphor, artistic device
Come, tackle research issues slice by slice!
Probing deeply, metaphorically speaking
We'll give our powerful poetic tools a tweaking.
As we seek to understand effects and causes
Through fundamentally sound words and clauses.
Leaving no unexplained phenomenon unturned
We'll apply all the methodological tricks we've learned.
Till stanza by stanza, measure by measure
We've unearthed every worldly research treasure.
Other research approaches? To hell with 'em!
For after all, we've got rhyme and rhythm.
And while performing our craft on the shoulders of giants
We can even spread the word to medical science.
Imagine Secretary Whitehurst's elation
At our bold new educational research innovation!
So thanks be to you, our AERA,
For bringing us "Educational Research as ABBA."

Reference

Cahnmann, M. (2003). The craft, practice, and possibility of poetry in educational research. *Educational Researcher*, 32(3), 29–36.

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