Linking Mental Health and After School Systems for Children in Urban Poverty: Preventing Problems, Promoting Possibilities

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The last sentence in the abstract should have read as follows:

In light of the increasing needs and depleting resources of urban, poor communities, consultation to publicly funded after school programs can contribute to the mental

health goals of keeping children safe and supervised, promoting their healthy development through academically and socially enriching activities, and identifying children in need of more intensive mental health services.

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