ERRATUM

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The author of the abstract, “Auditory Learning: Neurophysiology and the Influence of Sleep,” by Julie M. Gottselig, published in *Applied Psychophysiology and Biofeedback*, Vol. 30, Number 2 (June 2005), pp. 174–175, wishes to include the following statement.

The empirical studies described in this abstract were conducted at the Institute of Pharmacology and Toxicology, and at the Institute of Child and Adolescent Psychiatry, University of Zurich, Zurich, Switzerland.

The author regrets the inadvertent omission of this information.