Erratum to: Evaluating the complementary roles of an SJT and academic assessment for entry into clinical practice

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Unfortunately an error was inadvertently introduced into Table 2 during the proofs procedure. The correct version is given below (Table 2).

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Table 2 Descriptive statistics for predictor and outcome measures

	High-scoring SJT group					Low-scoring SJT group				
	N	Min	Max	Mean	SD	N	Min	Max	Mean	SD
<i>Predictor variables</i>										
SJT score	160	43.40	48.70	45.23	1.26	231	26.10	37.90	34.88	2.41
EPM score	160	34.00	50.00	42.58	4.09	231	34.00	47.00	38.19	3.01
Supervisors' overall score	160	2.70	6.00	5.05	0.73	231	1.15	6.00	4.64	0.95
	N	%				N	%			
Remedial action	2	1.3				14	6.1			
No remedial action	155	98.7				215	93.9			