Oops!!!

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Beginning with the last issue of Volume 16, we are attempting to start a new presentation format. We are encouraging readers (and editors) to review papers available up to a year in advance in Online First, and write a commentary. This will then be forwarded to the author of the paper for a response, and all will then appear together in the same issue.

Well, that was the idea anyway. And it worked well in an exchange between Jonathan Sherbino and Cynthia Whitehead about the evolution of CanMEDS roles. It was supposed to work again in the present issue with a paper by Robert Gagnon about the Script Concordance Test and a commentary by Clare Kreiter. Unfortunately, the original paper sneaked into AHSE 16:5 (Gagnon, R., Lubarsky, S., Lambert, C & Charlin, B.) (2011) Optimization of answer keys for script concordance testing: should we exclude deviant panelists, deviant responses or neither? *Advances in Health Sciences Education*, 16, 601–608.), and the commentary and response were left behind.

In the next few pages, we have printed the commentary and response. We hope you will take the time to locate the original article and follow the discussion. And we hope you enjoy this new format.

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