Bronchoscopy simulation: a brief review

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Due to a technical failure, the corrections of the authors have not been carried out.

Incorrect text:

Blum et al. (2004) also found that a 1-h session of simulator training improved the bronchoscopy skills of a group five first-year surgical residents compared to a similar group of their peers without the training; performance after the 1-h session was equivalent to a group of second and third year residents with prior bronchoscopy experience.

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Incorrect text:

The recent development and validation of objective instruments measuring bronchoscopy skills (Davoudi et al. 2006) could facilitate future studies attempting to tackle this vital issue.

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The online version of the original article can be found under doi: [10.1007/s10459-007-9095-x](https://doi.org/10.1007/s10459-007-9095-x).

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Incorrect text:

Additional systematic research is needed in order to explore issues such as the possibility of integration of bronchoscopy simulation in the framework of a bronchoscopy curriculum and assessment measures (Davoudi et al. 2006, 2007), adaptation of learning strategies to diverse settings and different subspecialty needs, the capture of clinical variation and varying levels of difficulty for a more realistic simulated experience, and methods to individualize the simulated learning experience.

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In the reference list, the references of Davoudi et al. should read:

Davoudi, M., Osann, K., & Colt, H. G. (2008). Validation of two instruments to assess technical bronchoscopic skill using virtual reality simulation. *Respiration* (in print).

Davoudi, M., Quadrelli, S., Osann, K., et al. (2008). Creating a test of bronchoscopic knowledge using the Essential Bronchoscopist[®]: An initial concept demonstration study. *Respirology* (in print).