



Correction to: Impact of educational intervention on osteoporosis knowledge among university students in Beni-Suef, Egypt

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Correction to: *J Public Health: From Theory to Practice* (2018) 26:219–224

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The article contains an error.

In abstract: page 219

Correction of: A cross-sectional interventional study

To: An interventional study

In subject and methods: page 220

Study design: Correction of: A cross-sectional interventional study

To: An interventional study

In results: Page 222

Correction of: The Wilcoxon mean rank test showed an improvement in the level of knowledge about osteoporosis among students after interventional health education with a statistically significant difference ($p < 0.001$) between mean scores of the OP knowledge pre-test (9.24 ± 3.03) and immediately post-test (17.47 ± 1.8), pre-test (9.24 ± 3.03) and 3 months post-test (15 ± 1.55), and immediately post-test (17.47 ± 1.8) and 3 months post test (15 ± 1.55) (Table 5).

Correction to: mean scores of the OP knowledge pre-test (11 ± 3.21) and immediately post-test (17.47 ± 1.8), pre-test (11 ± 3.21) and 3 months post-test (15 ± 1.55),

Table 5: Page 223

Correction of: Pre-test mean score ($n = 393$) 9.24 ± 3.03

Correction to: Pre-test mean score ($n = 393$) 11 ± 3.21

Table 5 Comparison of the Osteoporosis Knowledge Assessment Tool (OKAT) score of students before and after educational intervention

	OKAT total score Mean \pm SD	<i>p</i> -value
Pre-test mean score ($n = 393$)	11 ± 3.21	0.0001 ^{*c}
Immediate post-test mean score ($n = 393$)	17.47 ± 1.8	
Pre-test mean score ($n = 393$)	11 ± 3.21	0.0001 ^{*c}
3-months post-test mean score ($n = 393$)	15 ± 1.55	
Immediate post-test mean score ($n = 393$)	17.47 ± 1.8	0.0001 ^{*c}
3-months post-test mean score ($n = 393$)	15 ± 1.55	

^c Wilcoxon mean rank test was used

^{*} *p* significant at 0.05

The online version of the original article can be found at <https://doi.org/10.1007/s10389-017-0847-7>

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