Erratum to: Do adolescents with emotional and behavioral disturbances attending schools for special education have lower expectations regarding the transition to adulthood?

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The authors would like to correct the following errors in the publication of the article.

In the Abstract, the sentence “Adolescents with EBD reported later expected ages of marrying and adolescents with EBD attending regular schools expressed later ages of being full-time employed” should read:

Adolescents without EBD reported later expected ages of marrying and adolescents with EBD attending regular schools expressed later ages of being full-time employed.

In the Result section, the sentence “Earlier expected ages for marrying were reported by adolescents without EBD” should read:

Earlier expected ages for marrying were reported by adolescents with EBD.

In the Discussion section, the sentence “Adolescents with EBD reported later expected ages of marrying which is in accordance with other research results pointing out that adolescents with EBD tend to marry later than peers without EBD (e.g., Newman et al. 2011)” should read:

Adolescents with EBD reported earlier expected ages of marrying which is in accordance with other research results pointing out the earlier involvement in dating behavior and romantic relationships of adolescents with EBD (e.g., Cui et al. 2012).

The online version of the original article can be found at <http://dx.doi.org/10.1007/s10212-015-0268-3>.

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The fifth column of Table 2 should read as “Students without EBD from regular schools”. We apologize for these errors.

Reference

- Cui, M., Ueno, K., Fincham, F., Donnellan, M., & Wickrama, K. (2012). The association between romantic relationships and delinquency in adolescence and young adulthood. *Personal Relationships, 19*(2), 354–366.