Erratum

In M. Wooi, A. Scott, and A. Perry, "Teaching Speech Pathology Students the Interpretation of Videofluoroscopic Swallowing Studies," *Dysphagia* 16:32–39 (DOI: 10.1007/s004550000040), the authors' corrections to page proofs were inadvertently left out of the article:

On page 32, the first author's name and degree should read **Melisa Wooi, BspPath(Hons)**.

On page 34, under the heading "**Results and Analysis**", the first sentence should read "Using worksheet 1 (see Appendix 1) all participants got at least 75% of the answers correct. The sentence beginning on the ninth line of that section reads "The questions that did not reach the 75% correct criterion are in italics". However, the tables on page 35 do not show these italics.

On page 35, in Table 2, the last section of the table, from "*bolus formation*" downwards (*including Cheeks, Tongue forms a groove shape, Lips, Soft palate, Jaw*) should all be in italics. In Table 3, the sections from "*Soft palate*" (forth mention) downwards (in-

cluding *Soft palate, Airway protection, Cricopyran-geal opening, and Airway protection*) should be in italics. In the text, under the heading of "*Interpretation of Videofluoroscopic Examinations Using the BAS*", the last sentence of the first paragraph should read "Using the z obtained values, p values were calculated with reference to a z table. These p values indicate the significance of the level of the agreement subjects exhibit in using the BAS. The calculated p values were extremely small (range 0.0015 to 0.00003). Therefore the kappa coefficient was statistically different from 0, and subjects exhibited significant agreement on their ratings of all 11 parameters in the BAS."

On page 39, reference 3 should read "Australian Association of Speech and Hearing: Competency based occupational standards for speech pathologists. Melbourne, Australia: Australian Association of Speech and Hearing, 1994."

Springer-Verlag wishes to apologize to *Dysphagia* readers, the authors of this article, and the editors of the journal for omissions.