Educational papers

A new initiative of the journal

Published online: 22 December 2010
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In the recent past, medicine has known an explosive development. The same applies to Pediatrics. For the pediatrician, it has become increasingly difficult to keep up with all new developments. It is equally difficult for the *European Journal of Pediatrics* to keep its readership informed about all current knowledge the more so since it is mainly dependent of spontaneous submission by authors. But there is more; the number of specialized pediatric journals has increased substantially so that a journal with a general scope has limited access to specialized topics.

In the past 2 years, the Leuven editorial board has tried to compensate for this by publishing a monthly *Clinical Practice* paper for which we invited reputable clinicians to convey to our readership their experience in divergent domains of daily pediatrics for which there is little or no evidence-based data.

We are proud to announce yet another initiative namely *educational papers* on different themes from subspecialties in Pediatrics. For this, we addressed pediatric subspecialists to set up series of papers aiming at highlighting actual

scientific and therapeutic novelties in their fields. They are committed as *teaching editors* of the *European Journal of Pediatrics* for 1 year and provide us with four or five articles per series written by pediatricians they consider experts in the field. So far, four colleagues have accepted this challenge.

Our editorial team plans to publish on the following topics: immunodeficiency disorders, pediatric nephrology, child abuse, and pediatric oncology. We would like to thank most kindly our colleagues who accepted to serve as teaching editors: G.Driessen from The Netherlands, M. Konrad from Germany, J.Marchand and K.Norga from Belgium. We also want to express here our gratitude to the authors who accepted to share their experience with our readership by contributing with their writing the individual papers.

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