Erratum

In the Winter 2011 issue of *The Psychological Record*, the following information was erroneously omitted from the authors' notes to the article "The Effects of Concealing Academic Achievement Information on Adolescents' Self-Concept," by Baoshan Zhang, Mo Wang, Juan Li, Guoliang Yu, and Yan-Ling Bi:

Baoshan Zhang, Juan Li, and Yan-Ling Bi, Key Laboratory of Mental Health, Institute of Psychology, Chinese Academy of Sciences.

Mo Wang, Department of Psychology, University of Maryland.

Guoliang Yu, State Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University, and Institute of Psychology, Renmin University of China.