Erratum

Jane A. Summers, Arnold Rincover, and Maurice A. Feldman, "Comparison of Extra- and Within-Stimulus Prompting to Teach Prepositional Discriminations to Preschool Children with Developmental Disabilities," Vol. 3, No. 3, pages 287-298

Artwork for Fig. 1 of the Summers, Rincover, and Feldman paper on p. 295 was inadvertently switched with that of Figure 1 of the Schuster and Griffen paper on p. 309. The figure captions printed correctly. The correct figure and caption are printed on the following page.

Fig. 1. Percent correct responses for each student across each training condition on blocks of 10 switch trials (trials where the correct response changed from "In" to "On," or vice versa, from the previous trial). The solid vertical line delineates the changeover from extra- to within-stimulus prompting for Students 2-5. The horizontal line represents chance responding (50%).