Erratum

Re: Philip L. Smith, "The Stability of Teacher Performance in the Same Course over Time," *Research in Higher Education*, 11 (2), 153-165, the author has submitted the following correction:

The design described on page 159 and implied in Figure 2 and Tables 2 and 3 should have students nested within occasions and teachers, rather than just nested within occasions. The implications of this more appropriate analysis is that the variance components reported for S:O, TO, TS:O, and IS:O combine into a component for S:TO. This increases all values in Table 4 by .01. Details may be obtained by writing the author.