Errata

Vol. 4, No. 1, 1976: Comparison of the WISC and WISC-R on a Psychiatric Adolescent Inpatient Sample, Valerie Klinge, Tom Rodziewicz, and Linda Schwartz.

Page 75: The third sentence of the second paragraph should read: "Finally, there was an order $\times$ test version interaction which was significant ($F = 37.72$, $df = 1/28$, $p = .001$), indicating that there is an overall differential practice effect such that when the WISC is given first there is lesser practice to the WISC-R (3 IQ points) than when the WISC-R is administered first, where there is a carryover of 10 IQ points to the WISC."

Page 75: The third sentence in the fourth paragraph should read as follows: "Also significant in this analysis was the order $\times$ test version effect ($F = 47.90$, $df = 1/28$, $p < .01$), indicating that, as with the Full Scale IQ interaction reported above, there is an overall but differential practice effect such that when the WISC-R is administered first there is greater practice effect to the WISC than when the order of administration is reversed."

Page 80: The third sentence of page 80 should read: "Here the interpretation is that more practice effects exist when going from the WISC-R to the WISC than exists when going from the WISC to the WISC-R." The sentence *following* that should be *deleted*.

Page 80: The fourth sentence in the last paragraph should read: "However, when order of administration is significant there appears to be more carry-over or practice effect when the WISC-R is given first and then the WISC than when the order of administration is reversed."