Chapter 17

Beyond Disruption

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As editors, it is with immense sadness that we conclude this volume at a time of great difficulty for tertiary education both within Australia and across the world. The effects of the 2020 global pandemic have been catastrophic. Many lives have been lost and tertiary institutions have not been spared in the wretched path of this virus. This pandemic has struck at the most basic elements of education: interpersonal communication; the sharing of knowledge and ideas; and peer collaboration. It has created confusion, fear and havoc in its wake. It is likely the scars of this pandemic will be deep and long visible for not only tertiary institutions, but for all of society.

Yet it is also with hope that we conclude this volume as we write, scientists, health professionals and academics in universities and research centres across the globe are working to find solutions to the pandemic. Their work is supported by the very hallmarks of true scholastic practice, evidence-sourced hypotheses, instinctive and innovative trial and error approaches, reflective thought, and most importantly, a passion for the pursuit of suitable solutions.

And so in these uncertain times, we present *Tertiary Education in a Time of Change-Disruptions, Challenges and Strategies*—a book about the scholarship of Teaching and Learning at RMIT. The various chapters explore scholarship in different ways and very different contexts and certainly in very different times! Yet there is a comfort and reassurance in the true elements of scholarship arising from these pages. There is a sense of a future where peer collaboration and reflective teaching and learning is alive and evident. There is a sense of persistence and a deep commitment to the excellence in scholarship that will continue beyond the disruption of global pandemics and harsh changes to education. Most importantly there is a sense of excitement, innovation and dogged endurance.

We are proud to present and commend this volume to you.

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