Chapter 15

Introduction

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Part V includes annotated entries for graduate programs that offer degrees in the fields of learning, design and technology or library and information science. In an effort to only list active organizations, I deleted all programs that had not updated their information since 2013. All readers are encouraged to contact the institutions that are not listed for investigation and possible inclusion in the 2017 edition.

Information for this section was obtained through e-mail directing each program to an individual web form through which the updated information could be submitted electronically into a database created by Michael Orey. Although the section editor made every effort to contact and follow up with program representatives, responding to the annual request for an update was the responsibility of the program representatives. The editing team would like to thank those respondents who helped assure the currency and accuracy of this section by responding to the request for an update. In this year's edition, I asked for some data on numbers of graduates, number of faculty, and amount of grants and contracts. These data were used as self-report top 20 lists in the preface to this book. Readers should be aware that these data are only as accurate as the person who filled the form for their program.

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