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Handbook on Digital Learning for K-12 Schools

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In the original version of Chapter 1, the first paragraph in page 4 was published with errors and should read as follows:

Chapter 9, by Ben Murray (National Council for Curriculum and Assessment, Dublin, Ireland) and Sinéad Tuohy (Junior Cycle for Teachers, Monaghan, Ireland) details the participation of Ireland as one of seven European countries participating in the EUfolio Classroom ePortfolios project. This was a 2-year project, from May 2013 to May 2015, which was funded by the European Commission under the framework of the Lifelong Learning Programme. The chapter focuses primarily on the experiences of the Irish pilot, and in turn highlights specific examples of where ePortfolios were used to encourage a collaborative approach to assessment and learning. In this context, the authors note how the various interactions between participating teachers and students actually opened up the learning process, thus allowing the establishment of a more supportive culture which enabled formative practices in the classroom to emerge and develop.

In the original version of Chapter 22, Andrea Raiker and Patrick Carmichael were not listed as co-authors.

The updated original online version of the book can be found at
<http://dx.doi.org/10.1007/978-3-319-33808-8>