

Correction to: The Analysis of Conspiracy Theories as a Stimulus to Active Learning



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Correction to:
Chapter 13 in: C. Fazio and P. Logman (eds.), *Physics Education Today, Challenges in Physics Education*,
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In the original version of the book the author names was incorrectly published as “Klinovská Lucia and Haverlíková Viera” in chapter 13 which has now been corrected to “Lucia Klinovská and Viera Haverlíková”. The correction to this book have been updated with the changes.

The updated version of this chapter can be found at
https://doi.org/10.1007/978-3-031-48667-8_13