

## Chapter 6

# Conclusion



Vocabulary learning has long been considered as one of the essential components for developing language learning. Many strategies are integrated to enhance vocabulary acquisition. Subsequently, the current volume presents research that investigates vocabulary acquisition and the strategies employed by teachers and learners. The teaching process can be motivating and interesting with the help of ICT as it offers a helping hand in different domains of ELT. In addition, the discussions also remind current researchers that more attention and effort should be paid to ICT and CALL studies, along with Corpus.

The relationship between corpus and L2 teaching is an emerging field of applied corpus linguistics and sketches avenues for future research activities that may positively impact L2 teaching. We hope to have shown that corpus resources and methods have great potential to improve pedagogical practise and that corpora can be used in a number of ways, indirectly to inform teaching materials and reference works and directly as language learning tools and repositories for the design of data-intensive teaching activities. I have also tried to make it clear that a lot still remains to be done in research and practise before corpora will eventually arrive in the classroom. There needs to be a lot more communication between corpus researchers and practitioners so that teachers and students get the help they need in future.