



Clinical Pathways in Stroke Rehabilitation: Background, Scope, and Methods

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1 Introduction

Stroke remains the second leading cause of death and disability and one of the leading causes of depression and dementia globally (GBD 2015 Neurological Disorders Collaborator Group 2017; Owolabi et al. 2018). While stroke-related mortality standardized for age decreased over the last decades, the absolute number of new strokes (incidence), stroke-related deaths and stroke survivors living in our societies (prevalence) dramatically increased. From 1990 to 2010, the worldwide stroke prevalence increased by 15% from 435 on average to 502 per 100,000 people (Feigin et al. 2014) and then more recently by 21.8% from 2005 to 2015 for ischemic stroke globally and years lived with stroke-related disability by 22.0% (GBD 2015 Disease and Injury Incidence and Prevalence Collaborators 2016). This “dramatic” increase in stroke-related burden of disease and disability is foreseen to continue in societies around the globe due to ongoing epidemiologic transition and an ageing world population.

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Fortunately, specialized inter-professional stroke care including rehabilitation can significantly reduce stroke-related disability and prevent the need to receive institutional care among stroke survivors (Stroke Unit Trialists' Collaboration 2013). In the Cochrane review, including 21 RCTs with a total of 39,994 participants, the risk to remain dependent (or die) after stroke could considerably be reduced compared to non-specialized care (OR 0.79, 95% CI 0.68 to 0.90; $P = 0.0007$). Furthermore, there is ample meta-analytic Cochrane evidence that specific interventions developed for stroke rehabilitation reduce impairment and promote activities, examples are arm robot therapy (Mehrholz et al. 2018), treadmill training with partial body-weight support (Mehrholz et al. 2017a), or electromechanical gait training (Mehrholz et al. 2017b) to name a few. Without proper care, stroke survivors are at higher risk to remain dependent on carers, face heavy restrictions in their societal participation, and have to leave their homes and become nursing home residents.

Thus, there is an urgent need to promote, achieve, and sustain multidisciplinary stroke rehabilitation to tame the rapidly increasing burden of stroke-related disability worldwide. This is best performed by a multidisciplinary approach involving specialist doctors, nurses, and therapists from various disciplines with the best available external evidence being implemented in clinical practice.

But how should such teams know the most valid up-to-date evidence and thus take their decisions reliably in the best interest of their patient? How can the knowledge from clinical research be translated to everyday clinical practice so that stroke survivors regain independence with activities of daily living, participate in social life to the best possible degree, and maximize their quality of life?

Clinical pathways can be of great help for this purpose. They are documented tools that provide multidisciplinary teams with recommendations for appropriate care for a medical condition. When they are based on the best available up-to-date and valid evidence, they help to maximize achievement of treatment goals.

2 Clinical Pathways

Clinical pathways (CP) are structured multidisciplinary care plans for a certain condition (Campbell et al. 1998). They declare how in a standardized way multistep managed care of a clinical condition is meant to be performed at a given point of health care provision, i.e. locally. Based on three sentinel articles (Campbell et al. 1998; De Bleser et al. 2006; Vanhaecht et al. 2006), a Cochrane review on CPs identified five characteristic features of CPs: a CP is (1) a structured multidisciplinary plan of care, (2) promoting translation of evidence or guideline to local structures, (3) detailing steps in the course of treatment for a medical condition, (4) with time frames of criteria-based progression, and (5) aiming for standardization of care for a clinical condition (Rotter et al. 2010).

As such, they are suitable for the guidance and implementation of evidence-based interventions for stroke rehabilitation with the involvement of various health care disciplines, for the different clinical target domains (e.g. perception [somatosensory, visual], communication, swallowing, arm activities, mobility, cognition,

and emotion) to be addressed during the time course after stroke, [i.e. the acute (up to 7 days), the subacute (first 6 months) and chronic phase], with implications for functional recovery and achievement of therapeutic goals (Bernhardt et al. 2017).

3 The Evidence Gap

The inherent challenge for the generation of evidence-based clinical pathways for such a complex issue as stroke rehabilitation is the very broad and rapidly expanding evidence base that needs to be taken into account. For any individual or health care centre, it is impossible to systematically search and critically appraise the relevant evidence even when one would restrict oneself to only the most relevant and valid research, i.e. randomized controlled trials (RCTs) and systematic reviews (SR) with meta-analytic data synthesis. Even national societies will hardly be able to cover all relevant evidence and perform an explicit critical appraisal when they generate their guidelines for stroke rehabilitation.

Anyone responsible for the generation of (local) stroke rehabilitation CPs will invariably face the following challenges:

While high-quality SR can provide valid and precise estimate of beneficial therapeutic effects, they do so only for a single type of intervention and one target syndrome. Hence, their coverage in stroke rehabilitation is rather restricted. Most frequently, they give no clue on how to decide between the various available therapeutic options when faced with a clinical question. In addition, even for their restricted scope they provide evidence, but refrain from giving explicit clinical practice recommendations. They are meant to provide an evidence synthesis, but do not incorporate the methodological structure to systematically deduce practice recommendations.

Guidelines, on the other hand, are more comprehensive in their coverage, yet have critical limits that may restrict their validity and applicability for CP development outside their primary societal context (Platz 2019). In some countries, recommendations for stroke rehabilitation were embedded in general stroke care guidelines or overall stroke rehabilitation guidelines, yet with a restricted evidence base; this may cause bias by evidence selection. In other countries, guidelines were limited to certain target domains within stroke rehabilitation (e.g. mobility) and thereby had a chance to be systematically evidence-based; here the restriction is their coverage in terms of clinical aspects in stroke rehabilitation. In addition, most of the available guidelines were developed in high-income countries and formulated for their specific national health care systems (Platz 2019). As such, they are not necessarily applicable in other nations, especially not in low- or middle-income countries with quite different health care context and practice settings.

Therefore, the development of valid up-to-date systematically evidence-based stroke rehabilitation CP is daunting. Nevertheless, two initiatives of the World Federation for NeuroRehabilitation (WFNR) might help to better achieve these goals in the future, one being a project on research for the provision of systematic evidence-to-decision knowledge covering both (a) a systematic best evidence synthesis based on systematic reviews and (b) a systematic multistep approach from the

evidence to clinical practice recommendations (compare Platz et al. 2020 as an example), and the second being the evidence-based clinical practice recommendations for major topics in stroke rehabilitation provided in this book.

4 International Provision of Practice Recommendations

The evidence-based clinical practice recommendations, as presented in this book and authorized by the WFNR, systematically link best evidence synthesis with specific clinical practice recommendations for various key clinical problems faced in stroke rehabilitation. The recommendations do not go into organizational issues (i.e. how to organize the implementation) except for the final chapter. Any organizational recommendations related to individual clinical problems would likely only be valid for a restricted scope of health care systems. Implementation needs to take regional context and resources into account and is thus better addressed by local clinical pathway development, not international recommendations.

Other aspects integrated in the development of the practice guidelines presented in this book are (a) the coverage of individual chapters by international experts in the respective field, mostly being members of the corresponding Special Interest Groups (SIG) of the WFNR, (b) a multi-professional group of authors, (c) coming from different health care settings around the globe, and (d) a structured review process for the recommendations involving the panel of all book authors, further WFNR experts (non-authors), and stroke survivor representatives.

The rest of this chapter will present the scope, content, and methodology used for the generation of these practice recommendations in greater detail.

5 Scope, Content, and Methodology Used for the Generation of the Practice Recommendations

5.1 Scope of the Evidence-Based Clinical Practice Recommendations

The International Classification of Functioning, Disability, and Health (ICF) (World Health Organization 2001) is based on the biopsychosocial approach used to integrate the biological, individual, and social dimensions of health. The ICF distinguishes three components: (1) body functions and structures; (2) activity and participation; and (3) environmental and personal factors. While the organic brain damage causes deficits of body structures (i.e. of the brain) and function (so-called “impairments” such as paresis), the resulting activity limitations (e.g. reduced mobility) translate into participation restrictions (i.e. handicaps) depending on multiple individual and environmental factors.

Each chapter of this book addresses the assessment and treatment of the specific functional consequences of stroke that are related to breathing, swallowing,

consciousness, cognition, emotion, communication, visual perception, motor functions, and activities including arm activities and mobility as well as driving after stroke.

Individual stroke survivors might be affected by one or more functional deficits with high inter-individual variation of degree of functional deficit and remaining functional capacity. Furthermore, these deficits change over time due to spontaneous recovery and therapeutic effects. Therefore, stroke rehabilitation treatment needs to be highly individualized. Most chapters of this book focus on the evidence for treatment effects in a specific dimension of function and provide valuable guidance on treatment decisions. This is to be implemented in the context of an individualized comprehensive rehabilitation care plan.

It is crucial to understand the overall current situation of a stroke survivor, to assess any functional strengths and weaknesses as well as individual goals for rehabilitation. Individualized treatment decisions across functional domains are then taken on that basis. Practice recommendations as provided in this book are not meant to be of a recipe-book character. They are rather subjected to the overall individualized rehabilitation goals and plan and apply whenever the rehabilitation plan addresses the clinical problem covered.

Since stroke rehabilitation works best when team-based (Stroke Unit Trialists' Collaboration 2013) and stroke rehabilitation frequently involves different professions such as neuropsychologists, occupational therapists, physiotherapists, speech and language therapists, sport therapists, nurses, and physicians, an interdisciplinary team is formed whenever possible. Accordingly, goal setting and team approach with the ICF used as framework are important in stroke rehabilitation and are addressed in Chap. 3.

Stroke rehabilitation starts within acute stroke care and remains a life-long endeavor in many cases. It takes place in various health care settings from the intensive care unit, the acute stroke care, and stroke rehabilitation unit, to the outpatient clinic, community-based, and domiciliary settings. These issues are discussed in Chap. 14 on health care settings in neurorehabilitation.

5.2 Target Users of the Practice Recommendations

Target population of the clinical pathways for stroke rehabilitation are physicians treating stroke survivors, especially neurologists and physiatrists, physiotherapists, (neuro)psychologists, nurses, occupational therapists, and speech and language therapists among other health care professionals involved in stroke rehabilitation.

Stroke survivors, their related proxy carer, stroke service providers, and politicians might also benefit from the pathways for their interest and purposes. The language necessary to portray the evidence and recommendations specifically might however not permit an easy understanding for non-professionals, even though the intention was to promote understanding across a broad audience.

5.3 Stakeholder Involvement

5.3.1 Practice Recommendations Developer Group

The practice recommendation development group includes individuals from the various relevant professional groups, i.e. occupational therapists, physicians, physiotherapists, psychologists, and speech and language therapists. In addition, members of the group come from different continents and regions with diverse socioeconomical backgrounds. By these facts, the broadest representation of stroke rehabilitation scenarios by profession, region, and socioeconomical background was sought to be achieved.

For each member of the guideline development group, the following information is provided (see Table 1):

- name,
- discipline/content expertise (e.g. neurologist, physiotherapist),
- institution (e.g. City hospital),
- geographical location (e.g. Nigeria),
- description of the member's role in the guideline development group,
- conflict of interest statement

5.3.2 Integration of Views and Preferences of the Target Population

We created an feedback panel with all book authors, two neurorehabilitation expert clinicians sharing international responsibility within the WFNR who were not authors of chapters and who come from different socioeconomic backgrounds (the U.S.A. and Mexico), and four representatives of stroke survivor support groups from Germany (Stiftung Deutsche Schlaganfall-Hilfe; www.schlaganfall-hilfe.de/) and Europe (Stroke Alliance for Europe, SAFE is a non-profit organization that represents a range of stroke patient groups from across Europe; www.safestroke.eu/). They all were invited to provide feedback on individual chapters and their recommendations.

Feedback given on individual chapter's recommendations by the panel of all authors, the two independent neurorehabilitation experts, and the representatives of stroke survivor support groups through a structured chapter-by-chapter webpage-based process was used by chapter authors to revise their chapter before it was accepted for publication.

5.4 Methods Used for Evidence Synthesis and Recommendation Development

5.4.1 General Remarks

The methods for evidence synthesis described below apply to a truly systematic review with critical appraisal of the literature. Given the resource restraints of the author groups, this was not possible for most of the chapters; the aspects fulfilled are

Table 1 Practice recommendations developer group

Name/title	Discipline/content expertise	Institution	Geographical location	Description of the member's role in the guideline development group	Conflict of interest statement
Abiodun E Akinwuntan, Prof. Dr.	Neurorehabilitation	University of Kansas Medical Center, Kansas City	USA	Co-author	Dr. Akinwuntan has nothing to disclose
Jane Burridge, PhD, Prof.	Physiotherapist	University of Southampton, Southampton	UK	Co-author	Dr. Burridge has nothing to disclose
Amber M. Conn, O.T., Driving Rehabilitation Specialist	Occupational therapist; driving assessment/rehabilitation	University of Kansas Medical Center, Kansas City	USA	Co-author	Ms Conn has nothing to disclose
Hannes Devos, Associate Professor	Physical therapy	University of Kansas Medical Center, Kansas City	USA	Co-author	Dr. Devos received funds from the National Institutes of Health, National Multiple Sclerosis Society, Parkinson's Foundation, and Department of Transportation. He is one of the leading authors on clinical trials and observational studies related to driving with a neurological condition
Markus Ebke, Dr. med.	Neurologist	NRZ Bad Salzuflen-MEDIAN-Klimiken, Bad Salzuflen	Germany	Feedback panel member	Dr. Ebke has nothing to declare
Klemens Theodoroff, MD	Neurologist	Gaithal-Klinik Hermagor, Neurorehabilitation, Hermagor	Austria	Co-author	Dr. Theodoroff has nothing to disclose

(continued)

Table 1 (continued)

Name/title	Discipline/content expertise	Institution	Geographical location	Description of the member's role in the guideline development group	Conflict of interest statement
Gerard E. Francisco, MD; Professor of PM&R	Physiatrist	Department of PM&R, McGovern Medical School, University of Texas Health Science Center – Houston, and TIRR Memorial Hermann, Houston, TX	USA	Corresponding author	Dr. Francisco reports grants and other from Allergan, grants from Ipsen, grants and other from Merz, grants from Revance, grants from Indego, grants from Microtransponder, grants from Ottobock, grants from ReWalk, other from Shionogi, other from Sword Health, outside the submitted work.
Jorge Hernández-Franco, MD	Rehabilitation medicine, certified in neurological rehabilitation	Instituto Nacional de Neurología y Neurocirugía (INNN), Mexico City	Mexico	Feedback panel member	Dr. Hernández-Franco has nothing to disclose
David Good, MD, Professor of Neurology	Neurologist	Penn State Milton S. Hershey Medical Center, Hershey, Pennsylvania	USA	Feedback panel member	Dr. Good reports grants from National Institutes of Health, outside the submitted work; and President elect, World Federation for Neurorehabilitation
Carol Hawley, Dr	Psychologist	Warwick Medical School, University of Warwick, Warwick	UK	Corresponding author	Dr. Hawley has nothing to disclose
Georg Kerkhoff, Prof. Dr. phil.	Neuropsychologist	Saarland University, Clinical Neuropsychology, Neuropsychological Outpatient Unit, Saarbrücken	Germany	Corresponding author	Dr. Kerkhoff has nothing to disclose

Won-Seok Kim, MD PhD, Prof.	Physiatrist	Seoul National University College of Medicine, Seoul National University Bundang Hospital, Seongnam	South Korea	Co-author	Dr. Kim has nothing to disclose
Matilde Leonardi, MD	Neurologist, Pediatrician, Child Neurologist	Fondazione IRCCS Istituto Neurologico Carlo Besta	Italy	Co-author	Dr. Leonardi has nothing to disclose
Sheng Li, MD, PhD Professor	Physiatrist	PM&R Dept. McGovern Med School, University of Texas Health Science Center – Houston, Houston, TX	USA	Co-author	Dr Li reports personal fees from consultation for Saol Therapeutics. Outside his contribution to the chapter—post-stroke spasticity
Giorgio Maggioni, Dr.	Neurorehabilitation	ICS Maugeri IRCCS Veruno (NO)	Italy	Corresponding author	Dr. Maggioni has nothing to disclose
Shawn Marshall, Professor, Dr.	Physiatrist	University of Ottawa/Ottawa Hospital Research Institute/ Bryer Research Institute, Ottawa	Canada	Co-author	Dr. Marshall has nothing to disclose
Mayowa Owolabi, MD, Dr. med.	Neurologist	University of Ibadan, Blossom Center for Neurorehabilitation, Ibadan	Nigeria	Co-author	Dr. Owolabi has nothing to disclose
Nam-Jong Paik, MD PhD, Professor	Rehabilitation Medicine	Seoul National University College of Medicine, Seoul National University Bundang Hospital, Seongnam	South Korea	Corresponding author	Dr. Paik has nothing to disclose
Rebecca Palmer, Dr	Speech and language therapist	University of Sheffield, School of Health and Related Research, Sheffield	UK	Co-author	Dr Palmer reports personal fees from Pro-Ed publication of the Frenchay Dysarthria Assessment 2, outside the submitted work

(continued)

Table 1 (continued)

Name/title	Discipline/content expertise	Institution	Geographical location	Description of the member's role in the guideline development group	Conflict of interest statement
Apoorva Pauranik, Dr. M.D., D.M.	Neurologist	Pauranik Academy of Neurology, Indore	India	Co-author	Dr. Pauranik has nothing to disclose
Caterina Pistarini Prof. MD	Physician, Neurorehabilitation	ICS Maugeri IRCCS, Genoa	Italy	Co-author	Dr. Pistarini has nothing to disclose
Thomas Platz, Prof. Dr. med	Neurologist	BDH Klinik Greifswald, Universitätsmedizin Greifswald, Greifswald	Germany	Editor, corresponding author, co-author	Dr. Platz reports and conducted clinical trials and other clinical research on arm rehabilitation, especially the arm ability training and arm basis training that were sponsored by the German research agency (DFG) and the German Ministry of Health (BMBF) with grants for the research. TP provides educational courses for these arm rehabilitation techniques.
Marcus Pohl, Prof. Dr. med.	Neurologist	VAMED Klinik Schloss Pulsnitz, Pulsnitz	Germany	Corresponding author	Dr. Pohl has nothing to disclose
Hariklia Proios, Prof. Dr.	Speech Pathologist/ Neuropsychologist	Stroke Alliance for Europe, and University of Macedonia, Thessaloniki	Greece	Feedback panel member	Dr. Proios reports grants and non-financial support from Boehringer Ingelheim International GmbH, outside the submitted work
Gary Randall, PhD	Psychologist/Patient representative	Stroke Alliance for Europe, Brussels	Belgium	Feedback panel member	Dr. Randall has nothing to disclose
Sybille Roschka, M.Sc. (Research)	Occupational therapist	Universitätsmedizin Greifswald, Institut für Community Medicine, Greifswald	Germany	Co-author	Ms Roschka has nothing to disclose

Linda Schmuck, Dr. med.	Physician, resident	Universitätsmedizin Greifswald, department for psychiatry and psychotherapy, Greifswald	Germany	Co-author	Dr. Schmuck has nothing to disclose
Mervyn Singer, M.D., Professor of Intensive Care Medicine	Internal Medicine, Intensive Care Medicine	Bloomsbury Institute of Intensive Care Medicine, University College London, London	UK	Co-author	Dr. Singer has nothing to disclose
Nirmal Surya, Dr.	Neurologist	Bombay Hospital Institute of Medical Sciences, Mumbai	India	Co-author	Dr. Surya has nothing to disclose
Caroline van Heugten, Prof. Dr.	Neuropsychologist	Maastricht University, Maastricht	Netherlands	Corresponding author	Dr. Van Heugten has nothing to disclose
Markus Wagner, Dr., MPH	Biologist	German Stroke Foundation, Gütersloh	Germany	Feedback panel member	Dr. Wagner reports grants from Pfizer, grants from Boehringer, outside the submitted work
Nick Ward, Professor of Clinical Neurology and Neurorehabilitation	Neurologist	UCL Queen Square Institute of Neurology, London	UK	Author	Dr. Ward has nothing to disclose
Sabahat Asim Wasti, Dr	Consultant Neurorehabilitation	Cleveland Clinic Abu Dhabi, Abu Dhabi	United Arab Emirates	Corresponding author	Dr. Wasti has nothing to disclose
Barbara A. Wilson, Ph.D.	Neuropsychologist	The Oliver Zangwill Centre for Neuropsychological Rehabilitation, Ely, Cambridgeshire; St. George's Hospital, London	UK	Co-author	Dr. Wilson has nothing to disclose
Jörg Wissel, Prof. Dr. med.	Neurologist	Neurologische Rehabilitation und Physikalische Therapie, Vivantes Klinikum Spandau, Berlin	Germany	Co-author	Dr. Wissel reports personal fees from Allergan, personal fees from Ipsen, personal fees from Merz, personal fees from Richter, personal fees from Medtronic, personal fees from Shionogi, outside the submitted work

given in individual chapters. The methods presented here, nevertheless, describe the “gold standard”.

In terms of the rules to assess the level of evidence of references, the quality of evidence, and the grading of recommendations, the methodology as described below was applied in all clinical chapters of this book.

5.4.2 Systematic Search

Details of the strategy used to search for evidence should be provided including search terms used, sources consulted, and dates of the literature covered. Sources included electronic databases (e.g. MEDLINE, EMBASE, CINAHL) and databases of systematic reviews (e.g. the Cochrane Library, DARE) and published conference proceedings. Other guidelines (e.g. the US National Guideline Clearinghouse, the German Guidelines Clearinghouse) could be used for comparison.

The information provided should include:

- named electronic database(s) or evidence source(s) where the search was performed (e.g. MEDLINE, EMBASE, PsycINFO, CINAHL),
- time periods searched (e.g. January 1, 2008 to April 30, 2018),
- search terms used (e.g. text words, indexing terms, subheadings),
- and may include the full search strategy (e.g. located in supplementary online material).

5.4.3 Criteria and Methods for Evidence Selection and Data Extraction

Criteria for including/excluding evidence should be provided. For example, some chapter authors decided to only include evidence from randomized clinical trials and to exclude articles not written in English. A description of the inclusion criteria included the target population (patient, public, etc.) characteristics, type of study design, intervention(s), comparison(s), outcome(s), language, and context, using an extended PICO schema (Lichtenstein et al. 2009).

Two independent assessors should perform evidence selection and data extraction. A consensus process should be in place to resolve any disagreement.

5.4.4 Critical Appraisal, Level of Evidence, Evidence Synthesis, and Grading its Quality

The following steps were taken from search for and critical appraisal of evidence to formulation of recommendations (Platz 2017, 2021) and are described in greater detail below.

- I. For each source (original paper, systematic review, and meta-analysis)
 1. evaluation of the methodology (internal validity, e.g. study design, risk of bias)
 2. classification of evidence level of each source (1a to 5 according to the CEBM, for explanation see Table 1) (CEBM 2009)

3. summarizing the results and their relevance for clinical practice based on individual sources.
- II. For the collated data from all sources for a specific therapeutic intervention (original papers, systematic reviews, and meta-analyses)
4. assessment of the quality of evidence for the sources included, i.e. the resulting confidence in the estimate of the therapeutic effect strength (Schünemann et al. 2013) and.
 5. formulating and grading of the derived recommendation (Schünemann et al. 2013; Platz 2017).

Ad (I)

Accordingly, for each reference and the body of literature for a given therapeutic intervention, the level of evidence was described (for details see Table 2).

Apart from data extraction and level of evidence classification, various aspects of trial validity should be critically appraised as presented in Table 3 for individual evaluation studies.

For systematic reviews, questions that are suggested to be addressed are given in Table 4. The criteria were adapted from AMSTAR 2 (A Measurement Tool to Assess Systematic Reviews) (Shea et al. 2017).

The *characteristics of an individual study/systematic review* together with the results of the critical appraisal, the main study results, and any clinical implications of that piece of information should be documented in an evidence table. There, the conclusion for individual references should specifically take into consideration the clinical relevance of the outcome measure(s), the magnitude and precision of the effect documented, the benefit-harm ratio, and the intervention's acceptability; methodological weaknesses/risk of bias; in case of meta-analyses subgroup analyses and heterogeneity; and finally, the relevance of findings for clinical practice.

Ad (II)

For any intervention-related recommendation, the quality of the *evidence collated across all studies and systematic reviews* included was assessed according to

Table 2 Level of Evidence Classification

1a	1b	2b	3	4	5
Systematic review (with homogeneity) of RCTs	Individual RCT (with narrow confidence interval)	Individual cohort study or low-quality RCT (e.g. <80% follow-up)	Individual case-control study	Case series (and poor-quality cohort and case control studies)	Expert opinion without explicit critical appraisal, or based on physiology, bench research, or "first principles"

Levels of evidence for Therapy, Prevention, Aetiology and Harm 1a to 5 according to the "Oxford Center for Evidence-Based Medicine—Levels of Evidence", presented in table is the version from March 2009, retrieved from <https://www.cebm.net/2009/06/oxford-centre-evidence-based-medicine-levels-evidence-march-2009/> (CEBM 2009). Alternatively, the classification from 2011 may be used (<https://www.cebm.net/wp-content/uploads/2014/06/CEBM-Levels-of-Evidence-2.1.pdf>)

Table 3 Critical appraisal of individual evaluation studies

1. Clear definition of eligibility criteria.
 2. Clear definition and adequate assessment of study outcomes.
 3. Reporting of side effects and acceptability.
 4. Adequate follow-up assessment (long-term effects).
 5. Clear definition and description of experimental and control condition.
 6. Were participants randomly allocated (selection bias)?
 7. Allocation concealment (selection bias).
 8. Comparability of experimental and control groups at baseline (selection bias).
 9. Blinded staff and patients during intervention and comparable treatment of randomized groups aside from investigated effects (performance bias).
 10. Blinded outcome assessment (detection bias).
 11. No selective reporting (reporting bias).
 12. (Almost) Complete outcome data (attrition bias).
 13. Intention-to-treat analysis reported.
 14. Do the results sufficiently support the conclusions reported?
- Answers can be: yes (y), no (n), or not clear (nc).

Table 4 Critical appraisal of systematic reviews and meta-analyses

1. Were review methods established prior to the conduct of the review (written protocol)?
2. Were research questions clearly phrased, e.g. did selection criteria for the review include the components of PICO, and clinically meaningful?
3. Was the study design selection of included trials adequate for the research question?
4. Did the review authors use a comprehensive literature search strategy (data bases, key words, justify search restrictions [e.g. language])?
5. Were all processes (screening, selection, assessment risk of bias, data extraction) performed in duplicate?
6. Did the review authors describe the included studies in adequate detail (compare PICO)?
7. Did the review authors use a satisfactory technique for assessing the risk of bias (RoB) in individual studies that were included in the review?
8. If meta-analysis was performed, did the review authors use appropriate methods for statistical combination of results, and was it meaningful to combine the studies selected for meta-analyses?
9. Have all clinically relevant effects of the intervention(s) of interest (benefit, including long-term effects; harm; acceptability) been addressed?
10. Did the review authors assess the potential impact of RoB in individual studies and of publication bias on the results of the meta-analysis or other evidence synthesis and discuss the implications of the findings of their assessment on the estimates of therapeutic effects as reported?
11. Did the review authors provide a satisfactory explanation for and discussion of any heterogeneity observed in the results of the review?
12. Did the review authors report any potential sources of conflict of interest (CoI), including any funding they or the authors of included studies received for conducting the review or their studies? If a risk that CoI might have influenced the review's result is not unlikely, was its management described (for the review or the trials included) and adequate?
13. Do the results sufficiently support the conclusions drawn?

Answers can be:

yes (y), partially yes (py) [not all, but "essential features" yes], no (n), not clear (nc), or not applicable (na).

Table 5 GRADE definition for quality of evidence

Quality of evidence category	Description	Examples
High	We are very confident that the true effect lies close to that of the estimate of the effect	Evidence from high-quality RCTs or meta-analyses of RCTs
Moderate	We are moderately confident in the effect estimate: The true effect is likely to be close to the estimate of the effect, but there is a possibility that it is substantially different	Evidence from RCTs or meta-analyses of RCTs with serious limitations Evidence from observational studies with special strengths
Low	Our confidence in the effect estimate is limited: The true effect may be substantially different from the estimate of the effect	Evidence from observational studies Evidence from RCTs or meta-analyses of RCTs with multiple serious or very serious limitations
Very low	We have very little confidence in the effect estimate: The true effect is likely to be substantially different from the estimate of effect	Evidence from observational studies with serious limitations Good clinical practice/expert opinion

The quality of evidence according to the GRADE approach (Grading of Recommendations, Assessment, Development, and Evaluation) reflects the extent to which our confidence in an estimate of therapeutic effect is adequate to support a particular recommendation (left and middle column) (Schünemann et al. 2013). The right column provides examples how the categories were applied in the context of this book and its chapters.

the GRADE approach (Grading of Recommendations, Assessment, Development, and Evaluation) (Schünemann et al. 2013). The quality of evidence reflects the extent to which our confidence in an estimate of therapeutic effect is adequate to support a particular recommendation. The corresponding quality of evidence categories are presented in Table 5.

Randomized trials (and meta-analyses based on RCTs) without serious limitations provide high-quality evidence; observational studies without special strengths or serious limitations provide low-quality evidence. Limitations (risk of bias, inconsistency, indirectness, imprecision, and publication bias) or special strengths (e.g. large magnitude of effect or dose-response gradient) can, however, modify the quality of the evidence of both randomized trials and observational studies. For a more detailed explanation of risk of bias and other factors modifying the quality of the evidence, see the GRADE Handbook (Schünemann et al. 2013) and the Cochrane Handbook for Systematic Reviews of Interventions (Higgins et al. 2019; Schünemann et al. 2019).

5.4.5 Synthesis of Evidence-Based Recommendations

Recommendations were based on evidence for interventions and certain outcomes across studies and when available across systematic reviews. A recommendation reflects the extent to which the group developing the recommendation is confident

that desirable effects of an intervention outweigh undesirable effects in case of a positive recommendation, or that undesirable effects of an intervention outweigh desirable effects in case of a negative recommendation.

GRADE specifies two categories of strength of recommendation, i.e. a weak or a strong recommendation in favour or against an intervention (Schünemann et al. 2013). For a strong recommendation, it is necessary to be certain about the various factors that influence the strength of recommendation and to have the information at hand that supports a clear balance towards either the desirable or the undesirable effects of an intervention. When the information is such that the desirable effects of an intervention probably outweigh the undesirable effects (or vice versa), but appreciable uncertainty exists, a weak recommendation for (or against) an intervention is warranted. In a first approach, high-quality evidence qualifies for a strong, moderate-quality evidence for a weak recommendation.

In rehabilitation as in other medical fields, we frequently have some positive, yet low- or even very low-quality evidence favouring an intervention that strictly speaking is not yet sufficient to qualify for a weak recommendation. Nevertheless, this could still be the best available evidence and relevant for clinical guidance. Therefore, a third category of recommendation was introduced indicating a therapeutic “option” (Muche-Borowski et al. 2012; Platz 2017, 2021).

Furthermore, apart from the quality of evidence, other factors influence the grading of recommendations such as the clinical relevance of outcomes assessed, the value attributed by stroke survivors and the acceptability of a therapeutic option, the feasibility of its implementation, and the corresponding resource use. When such other factors contribute substantially to a recommendation’s category, this was specifically indicated. Table 6 gives an overview of the recommendation categories used with the corresponding verbal descriptors for the text and the symbols used.

5.4.6 Dissemination, Implementation, Monitoring, and Auditing

This book is published under an open access schema. Thereby, it is accessible globally free of charge as electronic version and with a flat rate in print version. Being authorized by the WFNR, an umbrella organization for the national societies of neurological rehabilitation as well as for individuals working in countries without their own national society, a wide dissemination through national member societies

Table 6 Categories for recommendations

Recommendation category	Verbal description (as used in text) for positive/negative recommendation	Symbol
Strong	“Ought to”/“ought not to”	A+/A–
Weak	“Should”/“should not”	B+/B–
Option	“Can”	0

GRADE specifies two categories of strength of recommendation, i.e. a weak or a strong recommendation in favour or against an intervention, mainly for high- or moderate-quality evidence (Schünemann et al. 2013). A third category of recommendation was introduced indicating a therapeutic “option”, mainly based on low- or very low-quality evidence (Muche-Borowski et al. 2012; Platz 2017, 2021)

and key stakeholders worldwide is foreseen. While written in the “universal” language English, a language barrier for dissemination still needs to be taken into account. It is therefore intended to translate these practice recommendations into other languages to enhance their dissemination.

As stated above, contextualization, implementation, monitoring, and auditing of these practice recommendations relies on local initiatives. For instance, the recommendations can easily be used as building blocks for generating clinical pathways while taking the local health care settings into account. With their structured format they support both the formulation of local clinical pathways and can help to develop the regional health care architecture in a way that supports evidence-based stroke rehabilitation. Contextualized implementation cycles are suggested that engage all stakeholders such as providers (personnel, clinicians, healthcare workers), policymakers, patients, populace (communities), partners, and payers (Owolabi et al. 2016). This will motivate stakeholders, overcome the obstacle that guidelines developed in high-income countries are not easily applicable in low-and middle-income countries (Platz 2019), and create an enabling environment for the implementation of the evidence-based solutions presented. An illustration is given that addresses the interaction between WFNR-authorized practice recommendations and continuous quality improvement by use of contextualized clinical pathways, their communication, implementation, evaluation, and adjustment (compare Fig. 1).

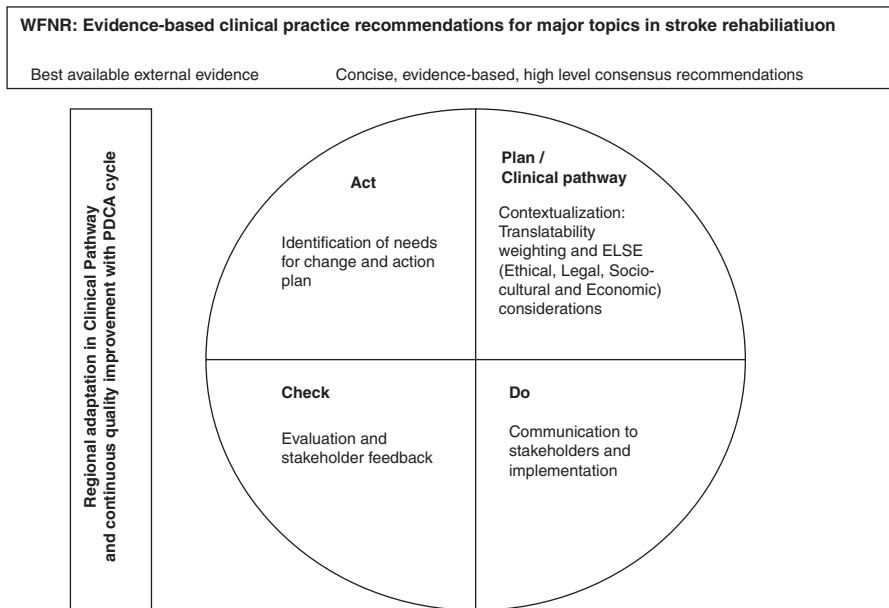


Fig. 1 Illustration of the interaction between WFNR-authorized practice recommendations and continuous quality improvement by use of contextualized clinical pathways, their communication, implementation, evaluation, and adjustment based on the plan-do-check-act (PDCA) cycle

5.4.7 Process of Updating the Clinical Practice Recommendations

The practice recommendations are considered valid for 5 years from their time of publication and are intended to be updated thereafter.

5.4.8 Funding of the Work

The WFNR Research and Education Foundation sponsored the publication charges of this book under an open access schema. Thereby, its universal accessibility was supported. Other sources of funding that might apply for individual book chapters are noted in the respective acknowledgements. Funding did not involve commercial sources.

6 Conclusions

Stroke-related disability of any given stroke survivor is a consequence of a highly individual combination of various possible sensory, motor, cognitive impairments, emotional disorders, and associated activity limitations. Stroke rehabilitation aims to reduce disability and promote participation, while improving quality of life and sense of meaning and purpose in life (stroke recovery cycle) (Owolabi 2013). Related therapeutic goals are addressed by patient-tailored combinations of rehabilitation interventions that address specific stroke-related clinical problems. Evidence-based practice recommendations help to take clinical decisions related to these problems in a way that gives the best changes to promote functional recovery and to regain capacities to perform activities of daily living.

The evidence-based practice recommendations provided by the WFNR in this book are premised on a search for the best available valid up-to-date evidence, its critical appraisal, the collation of the evidence across trials, and systematic reviews in a clinical problem- and outcome-centred way. By knowing the evidence and judging its (un)certainly as well as other relevant aspects such as acceptability, feasibility, and resource implications, weak or strong recommendations (or therapeutic options) could be formulated both in favour or against an intervention of concern.

The degree of systematic search and critical appraisal varied across chapters in the book (as indicated in individual chapters) secondary to resources available for the work. The same methodology for classifying the level of evidence, grading the quality of evidence, and any recommendation given as outlined above was, however, used throughout this book.

Expert author groups provided both a best evidence synthesis and recommendations as draft versions for each clinical problem addressed. The recommendations were regarded as final and ready to be published after the contributions and feedback of the panel of all authors, further experts, and the representatives of stroke survivor support groups were incorporated.

These stroke rehabilitation practice recommendations are published under an open access schema (sponsored by the WFNR Research and Education Foundation) and distributed through the many national member societies for neurorehabilitation ensuring global dissemination. Together with knowledge about the regional health care settings, they can directly be used for the development of evidence-based clinical pathways for stroke rehabilitation locally. Their development was

free of commercial funding. It is intended to provide an update 5 years after publication.

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