Correction to: Educational Leaders Building Relationships and Respecting and Affirming Indigenous Identity

Joseph Martin, Jon Reyhner, Richard Manning, Josephine Steeves,
and Larry Steeves

Correction to:
**Chapter “Educational Leaders Building Relationships
and Respecting and Affirming Indigenous Identity”**
in: J. C. Veenis et al. (eds.),
***Multiculturalism and Multilingualism at the Crossroads
of School Leadership, Policy Implications of Research
in Education 11*, https://doi.org/10.1007/978-3-030-54750-9_6**

The original version of this book was inadvertently published with incorrect affiliation and e-mail id for chapter author “J. Steeves” has been updated as in below:

From
J. Steeves
Government of Canada, Oakville, Canada
e-mail: josephine.steeves@canada.ca
To
J. Steeves
University of Saskatchewan, Saskatoon, Canada
e-mail: josie.steeves@usask.ca

The correction chapter and book have been updated with the changes.

The updated version of this chapter can be found at
https://doi.org/10.1007/978-3-030-54750-9_6

© Springer Nature Switzerland AG 2021
J. C. Veenis et al. (eds.), *Multiculturalism and Multilingualism at the Crossroads
of School Leadership, Policy Implications of Research in Education 11*,
https://doi.org/10.1007/978-3-030-54750-9_14