Correction to: Teachers as Participatory Designers of a Professional Development Website

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Correction to:

Chapter 14 in: C. Milne, K. Scantlebury (eds.), *Material Practice and Materiality: Too Long Ignored in Science Education*, Cultural Studies of Science Education 18, https://doi.org/10.1007/978-3-030-01974-7_14

An earlier version of this chapter has been published inadvertently including Figure 14.1 without permissions from the original publisher. The figure, its citation and caption has now been removed from Page 212.

The original chapter has been corrected.

The updated version of this chapter can be found at
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