

Forthcoming Articles

The following is a list of *Memory & Cognition* articles that are currently in press. They are given in approximate order of acceptance. Each entry includes the initials (in parentheses) and address of the author with whom to communicate for further republication information. The author's e-mail address is also listed, if available.

Features and their configuration in face recognition.

J.W. TANAKA & J.A. SENGCO—

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Location errors in partial-report bar-probe studies: In search of the origin of cue-alignment problems.

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Self-events and other-events: Temporal dating and event memory.

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Encoding, repetition, and the mirror effect in recognition memory: Symmetry in motion.

A. HILFORD, M. GLANZER, & K. KIM—

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Linguistic focus affects eye movements during reading.

S. BIRCH & K. RAYNER—

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Categorizing chairs and naming pears: Category differences in object processing as a function of task and priming.

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Rate of temporal discounting decreases with amount of reward.

L. GREEN, J. MYERSON, & E. MCFADDEN—

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False recognition in younger and older adults: Exploring the characteristics of illusory memories.

K.A. NORMAN & D.L. SCHACTER—

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The influence of word function in the missing-letter effect: Further evidence from French.

J. SAINT-AUBIN & M. POIRIE—

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Age differences in the allocation of study time account for age differences in memory performance.

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Egocentric spatial framework effects from single and multiple points of view.

R.H. MAKI & M.N. MAREK—

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Associative and similarity-based processes in categorization decisions.

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At-lexical, articulatory interference in silent reading: The “upstream” tongue-twister effect.

D.H. ROBINSON & A.D. KATAYAMA—

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Conceptual combination: Conjunction and negation of natural concepts.

J.A. HAMPTON—

(J.A.H.) Dept. of Psychology, City Univ., Northampton Sq., London EC1V 0HB, England;
j.a.hampton@city.ac.uk**The distribution of autobiographical memories across the lifespan.**

D.C. RUBIN & M.D. SCHULKIND—

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One step is not enough: Making better use of association norms to predict cued recall.

D.L. NELSON, D.J. BENNETT, & T.W. LEIBERT—

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Gender differences in episodic memory.

A. HERLITZ, L.-G. NILSSON, & L. BÄCKMAN—

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Need-probability affects retention: A direct demonstration.

R.B. ANDERSON, R.D. TWENEY, M. RIVARDO, & S. DUNCAN—

(R.B.A.) Dept. of Psychology, Bowling Green State Univ., Bowling Green, OH 43403;
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M. MATHER, L.A. HENKEL, & M.K. JOHNSON—

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A naturalistic study of the word frequency effect in episodic recognition.

K.A. CHALMERS, M.S. HUMPHREYS, & S. DENNIS—

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Memory for locations within regions. Spatial biases and visual hemifields differences.

B. LAENG, M. PETERS, & B. MCCABE—

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Full versus divided attention and implicit memory performance.

G. WOLTERS & A. PRISEN—

(G.W.) Dept. of Psychology, Leiden Univ., P.O. Box 9555, 2300 RB Leiden, The Netherlands;
wolters@rulfsw.leidenuniv.nl**Recognition memory ROCs for item and associative information: The contribution of recollection and familiarity.**

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The perception of face gender: The role of stimulus structure in recognition and classification.

A.J. O'TOOLE, K.A. DEFFENBACHER, D. VALENTIN, K. MCKEE, D. HUFF, & H. ABDI—

(A.J.O.) School of Human Development, GR4.1, Univ. of Texas at Dallas, Richardson, TX 75083-0688;
otoole@utdallas.edu**Another look at reasons for choosing and rejecting.**

D.H. WEDELL—

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Is there implicit memory without attention? A reexamination of task demands in Eich's (1984) procedure.

N.L. WOOD, M.A. STADLER, & N. COWAN—

(M.A.S.) Dept. of Psychology, 210 McAlester Hall, Univ. of Missouri, Columbia, MO 65211;
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T.J. PERFECT & Z.R.R. DASGUPTA—

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Win some, lose some: Hypermnesia for actions reflects increased item-specific processing.

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Effects of attention manipulation on judgments of duration and of intensity in the visual modality.

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Repetition priming in an auditory lexical decision task: Effects of lexical status.

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Distinctiveness effects in recall: Differential processing or privileged retrieval?

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The time course of the generation effect.

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Prospective remembering: Perceptually driven or conceptually driven processes?

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Artificial power curves in forgetting.

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Genuine power curves in forgetting: A quantitative analysis of individual subject forgetting functions.

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Orthography and phonology in reading Japanese kanji words: Evidence from the semantic decision task with homophones.

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Not guppies, not goldfish, but tumble dryers, Noriega, Jesse Jackson, panties, car crashes, bird books, and Stevie Wonder.

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Impact of intuitive theories on feature recruitment throughout the continuum of expertise.

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Linearization strategies during language production.

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The representation of space in mental models derived from text.

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Who uses base rates and $P(D/H)$? An Analysis of individual differences.

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Presenting two color words on a single trial does not alter Stroop interference.

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The effects on priming of word frequency, number of repetitions, and delay depend on the magnitude of priming.

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When do nonwords activate semantics? Implications for models of visual word recognition.

D.C. BOURASSA & D. BESNER—

(D.B.) Dept. of Psychology, Univ. of Waterloo, Waterloo, ON, Canada N2M 2Y7;
dbesner@watarts.uwaterloo.ca**On forgetting the historical past.**

T. POLLMANN—

(T.P.) Utrecht Univ. Research Inst. (OTTS), Kromme Nieuwegracht 29 NL-3512 HD, Utrecht,
The Netherlands; thijs.pollman@let.ruu.nl**Retrieval processes that produce interference in modified forced-choice recognition tests.**

C.C. CHANDLER & G.J. GARGANO—

(C.C.C.) Dept. of Psychology, Washington State Univ., Pullman, WA 99164-4820;
chandler@wsuvm1.csc.wsu.edu**Serial attention within working memory.**

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Resource allocation during the rereading of scientific texts.

K.K. MILLIS, S. SIMON, & N.S. TENBROEK—

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Nonverbal working memory of humans and monkeys: Rehearsal in the sketchpad?

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Prospective memory: When reminders fail.

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Implicit learning of complex structures: Active adaptation and selective processing in acquisition and application.

R.L. WRIGHT & B.W.A. WHITTLESEA—

(B.W.A.W.) Dept. of Psychology, Simon Fraser Univ., Burnaby, BC, Canada V5A 1S6;
bruce-whittlesea@sfu.ca**From algorithmic computing to direct retrieval: Evidence from number- and alphabetic-arithmetic in children and adults.**

P. BARROUILLET & M. FAYOL—

(P.B.) ESA CNRS 5022, Université de Bourgogne, 6 Boulevard Gabriel, 21000 Dijon, France;
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J.C. ZIEGLER, A. REY, & A.M. JACOBS—

(J.C.Z.) CRNC-CNRS, 31, Chemin Joseph Aiguier, 13402 Marseille Cedex 20, France; ziegler@inf.cnrs-
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Creating proactive interference in immediate recall: Building a dog from a dart, a mop, and a fig.

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Recall of short word lists presented visually at fast rates: Effects of phonological similarity and word length.

V. COLTHEART & R. LANGDON—

(V.C.) Psychology Dept., School of Behavioural Sci., Macquarie Univ., NSW 2109, Australia;
veronika.coltheart@mq.edu.au**Rule and idiosyncratically derived denominal verbs: Effects on language production and comprehension.**

M. KELLY—

(M.K.) Dept. of Psychology, Univ. of Pennsylvania, 3815 Walnut St., Philadelphia, PA 19104-6196;
kelly@cattell.psych.upenn.edu**Irrelevant speech eliminates the word-length effect.**

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Prime-time advertisements: Repetition priming from faces seen on subject recruitment posters.

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Retrieving names in old age: Short- and (very) long-term effects of repetition.

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Flashbulb memories and the underlying mechanisms of their formation: Toward an emotional-integrative model.

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Effect of normal aging on the manipulation of information in working memory.

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Voice-specificity effects on auditory word priming.

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Reality monitoring of physically similar and conceptually related objects.

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Measuring memory for source: Some theoretical assumptions and technical limitations.

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Comments on “Measuring memory for source: Some theoretical assumptions and technical limitations”.

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A year’s memories: The calendar effect in autobiographical recall.

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Effects of target set size on feelings of knowing and cued recall: Implications for the cue effectiveness and partial-retrieval hypotheses.

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A “word length effect” for sign language: Further evidence for the role of language in structuring working memory.

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The gender difference on the mental rotations test is not due to performance factors.

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The role of item distinctiveness in short-term recall of order information.

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The role of dynamic information in the recognition of unfamiliar faces.

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An investigation of everyday prospective memory.

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Letter legibility and visual word recognition.

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Perceptual adjustment to time-compressed speech: A cross-linguistic study.

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The role of integration in recognition failure and action memory.

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Long-term positive and negative identity priming: Evidence for episodic retrieval.

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Automatic activation of phonological information in reading: Evidence from the semantic relatedness decision task.

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Orthographic cues to lexical stress: Effects on naming and lexical decision.

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Cognitive activity and physiological arousal: Processes that mediate mood-congruent memory.

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Memorability judgments for high- and low-frequency words.

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The role of enactment in prospective remembering.

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Repeated writing facilitates children's memory for pseudo-characters and foreign letters.

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Item specific effects in recognition failure: Reasons for rejection of the Tulving-Wiseman function.

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