



Correction to: Resolving Conflicting Subcultures Within School Mathematics: Towards a Humanistic School Mathematics

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In the original online version of this article there was a misinterpretation of the “male plus female” STEM-ready data for graduates in the National Bureau of Economic Research (NBER) study, which were reported as a percentage (14.5% of females and 15.3% of males). Rather than adding the two figures for an answer of 29.8, an average of the two figures should have been calculated for an answer of 14.9% – rounded off to 15%.

Therefore, the following percentages have been corrected in the original article. 30% becomes 15%, and 70% becomes 85%.

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