



# Correction to: Studies on the Acculturation of Young Refugees in the Educational Domain: A Scoping Review of Research and Methods

Débora B. Maehler<sup>1</sup> · Steffen Pöttschke<sup>1</sup> · Howard Ramos<sup>2</sup> · Paul Pritchard<sup>3</sup> · Johanna Fleckenstein<sup>4</sup>

Published online: 25 May 2021  
© The Author(s) 2021

**Correction to: Adolescent Research Review (2021) 6:15–31**  
<https://doi.org/10.1007/s40894-019-00129-7>

The article “Studies on the Acculturation of Young Refugees in the Educational Domain: A Scoping Review of Research and Methods” written by Débora B. Maehler, Steffen Pöttschke, Howard Ramos, Paul Pritchard and Johanna Fleckenstein, was originally published Online First without Open Access. After publication in volume 6, issue 1, page 15–31 the author decided to opt for Open Choice and to make the article an Open Access publication. Therefore, the copyright of the article has been changed to © The Author(s) 2021 and the article is forthwith distributed under the terms of the Creative Commons Attribution 4.0 International

License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article’s Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article’s Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>. Open access funding enabled and organized by Projekt DEAL.

The original article has been corrected.

The original article can be found online at <https://doi.org/10.1007/s40894-019-00129-7>.

✉ Débora B. Maehler  
debora.maehler@gesis.org

Steffen Pöttschke  
stefen.poetschke@gesis.org

Howard Ramos  
howard.ramos@dal.ca

Paul Pritchard  
paul.pritchard@mail.utoronto.ca

Johanna Fleckenstein  
feckenstein@ipn.uni-kiel.de

**Open Access** This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article’s Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article’s Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>.

**Publisher’s Note** Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

- <sup>1</sup> Survey Design and Methodology Department, GESIS – Leibniz Institute for the Social Sciences, PO Box 12 21 55, 68072 Mannheim, Germany
- <sup>2</sup> Department of Sociology and Social Anthropology, Dalhousie University, 6135 University Avenue, Halifax, NS B3H 4R2, Canada
- <sup>3</sup> Department of Sociology, University of Toronto, 725 Spadina Ave, Toronto M5S 2J4, Canada
- <sup>4</sup> Leibniz Institute for Science and Mathematics Education, Olshausenstr. 62, 24118 Kiel, Germany