

Erratum to: Assessing and Training Young Children in Same and Different Relations Using the Relational Evaluation Procedure (REP)

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In the published article, parts of Fig. 4 are missing. This erratum contains the original Fig. 4 with all appropriate sections.

The online version of the original article can be found at <http://dx.doi.org/10.1007/s40732-016-0191-2>.

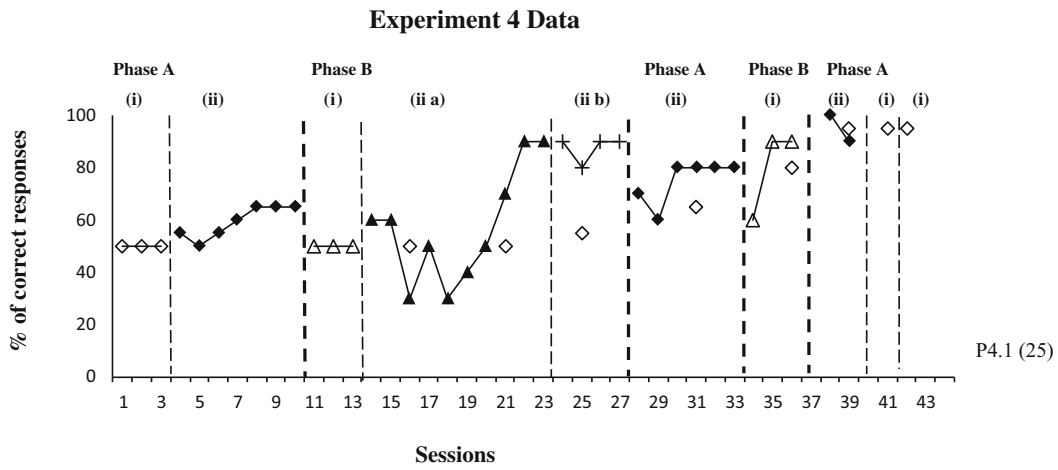
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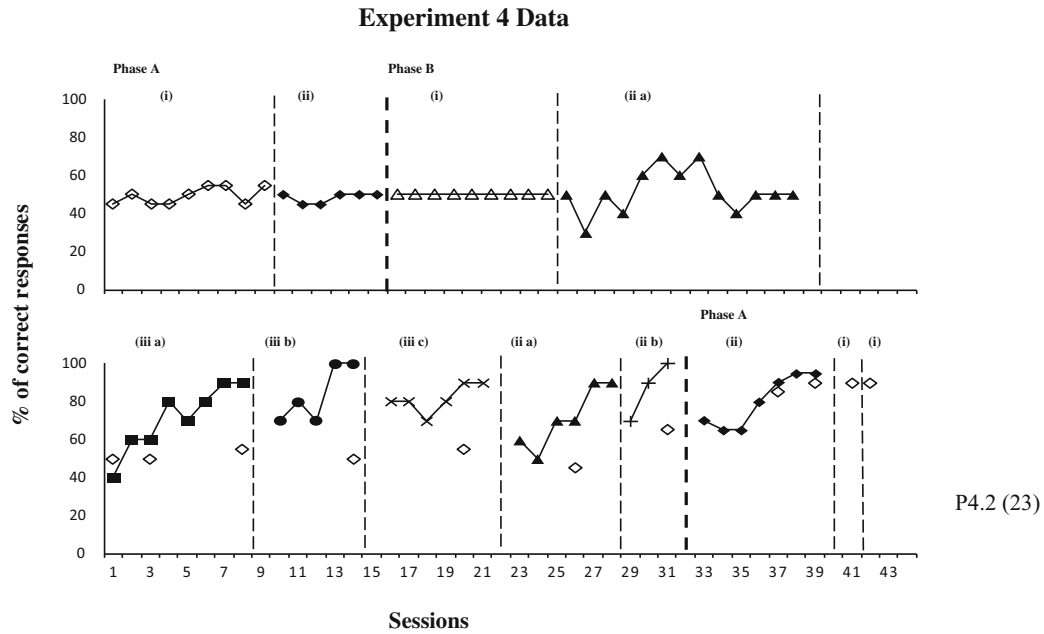
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◆ Phase A (i) NSD-REP (no feedback) ◆ Phase A (ii) NSD-REP (with feedback) ▲ Phase B (i) TT quasi randomised S&D trials (no feedback) ▲ Phase B (ii a) TT three trial S or D trials (with feedback) + Phase B (ii b) TT quasi randomised S & D trials (no feedback) ■ Phase B (iii a) TT, MTS S trials (with feedback) ● Phase B (iii b) TT, MTS D trials (with feedback) x Phase B (iii c) TT, MTS S & D trials (with feedback)



◆ Phase A (i) NSD-REP (no feedback) ◆ Phase A (ii) NSD-REP (with feedback) ▲ Phase B (i) TT quasi randomised S&D trials (no feedback) ▲ Phase B (ii a) TT three trial S or D trials (with feedback) + Phase B (ii b) TT quasi randomised S&D trials (no feedback) ■ Phase B (iii a) TT, MTS S trials (with feedback) ● Phase B (iii b) TT, MTS D trials (with feedback) x Phase B (iii c) TT, MTS S & D trials (with feedback)

Fig. 4 *Upper panel:* Percentage of correct responses for Level 1 of the NSD-REP during various phases (see legend) for Participant 4.1. *Lower panel:* Percentage of correct responses for Level 1 of the NSD-REP during various phases (see legend) for Participant 4.2