

Erratum to: Selection-based instruction and the emergence of topography-based responses to interview questions

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This article was inadvertently published without an abstract. The abstract and key words appear below.

Abstract

Two individuals with learning disabilities were exposed to a selection-based instructional protocol intended to teach participants to identify accurate responses to interview questions. At posttest, all participants engaged in higher levels of accurate topography-based responses to mock interview questions. Results are discussed in terms of the multiple control of verbal behavior and the distinction between selection-based and topography-based responding.

Keywords interview training, lag reinforcement schedule, selection-based responding, topography-based responding

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