

Erratum to: Understanding ESL Student Teachers' Learning of Classroom Practices in the Practicum: A Case Study in Hong Kong

Zhengdong Gan¹ · Jackie Fung King Lee²

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In the original publication of the article, the second author name on the first page and its initials at the top of each page had been published incorrectly. However, the correct author name and its initial should be: Jackie Fung King Lee and J. F. K. Lee

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✉ Zhengdong Gan
ZhengdongGan@umac.mo

¹ Faculty of Education, University of Macau, Macau, China

² Department of Linguistics and Modern Language Studies,
The Hong Kong Institute of Education, Tai Po, Hong Kong