

## Wereldnieuws

Onder dit kopje geven we kennis van recente onderwijskundige publicaties van onze Nederlandse en Belgische collega's in de buitenlandse vakpers.

### Academic Medicine

Beschikbaar op:

<http://www.academicmedicine.org>.

- Mann K, Van der Vleuten C, Eva K, Armson H, Chesluk B, Dornan TDM, Holmboe E, Lockyer J, Loney E & Sargeant J. Tensions in informed self-assessment: How the desire for feedback and reticence to collect and use it can conflict. *Acad Med* 2011;88(9):1120-27.

### Advances in Health Sciences Education

Beschikbaar op:

<http://www.springerlink.com>

- Geen nieuw volume uitgekomen sinds 2011; 16(4).

### The Clinical Teacher

Beschikbaar op:

<http://www.theclinicalteacher.com>

- Geen nieuw volume uitgekomen sinds 2011; 8(3).

### Education for Health

Beschikbaar op:

<http://www.educationforhealth.net>

Dit tijdschrift verschijnt sinds 01-01-07 alleen nog on line (gratis).

- Geen nieuw volume uitgekomen sinds 2011; 24(2).

### Journal of General Internal Medicine

Beschikbaar op:

<http://www.blackwellpublishing.com/journal.asp>

- 2011;26(9): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

### Medical Education

Beschikbaar op:

<http://www.mededuc.com>

- Teunissen PW & Westerman M. Junior doctors caught in the clash: the transition from learning to working explored. *Med Educ* 2011;45(10):968-69.
- Stegers-Jager KM, Cohen-Schotanus J, Splinter TAW & Themmen APN. Academic dismissal policy for medical students: effect on study progress and help-seeking behavior. *Med Educ* 2011;45(10):987-94.
- Urlings-Strop LC, Themmen APN, Stijnen T & Splinter TAW. Selected medical students achieve better than lottery-admitted students during clerkships. *Med Educ* 2011;45(10):1032-40.
- 2011;45(11): geen onderwijskundige publicaties uit Nederland/Vlaanderen.

### Medical Teacher

Beschikbaar op:

<http://www.medicalteacher.org>

- Schuwirth LWT & Van der Vleuten CPM. General overview of the theories used in assessment: AMEE Guide No. 57. *Med Teach* 2011;33(10):783-97.
- Seeleman C, Selleger V, Essink-Bot M-L & Bonke B. Teaching communication with ethnic minority patients: Ten recommendations. *Med Teach* 2011;33(10):814-19.

- Boor K, Van der Vleuten C, Teunissen P, Scherpbier A & Scheele F. Development and analysis of D-RECT, an instrument measuring residents' learning climate. *Med Teach* 2011;33(10):814-19.
- Widyandana D, Majoor GD & Scherpbier AJJA. Comparison of three clinical environments for pre-clinical skills training. *Med Teach* 2011;33(10):928-32.
- Speyer R, Pilz W, Van der Kruis J & Brunings JW. Reliability and validity of student peer assessment in medical education: A systematic review. *Med Teach* 2011;33(10):e-572-85.
- Helmich E, Bolhuis S, Prins J, Laan R & Koopmans R. Emotional learning of undergraduate medical students in an early nursing attachment in a hospital or nursing home. *Med Teach* 2011;33(10):e-593-601.
- Boerboom TBB, Jaarsma D, Dolmans DHJM, Scherpbier AJJA, Mastenbroek NJJM & Van Beukelen P. Peer group reflections helps clinical teachers to critically reflect on their teaching. *Med Teach* 2011;33(10):e-615-624.

#### **Patient Education and Counseling**

Beschikbaar op:

<http://www.elsevier.com/locate/pateducou>.

- 2011;84(2): geen onderwijskundige publicaties uit Nederland/Vlaanderen.
- Pawlikowa T, Zhang W, Griffiths F, Van Dalen J & Van der Vleuten C. Verbal and non-verbal behavior of doctors and patients in primary care consultations – How this relates to patient enablement. *Patient Educ Couns* 2011. doi:10.1016/j.pec.2011.04.019.

#### **Teaching and Learning in Medicine**

Beschikbaar op:

<http://www.siumed.edu/tlm>.

- 2011;23(4): geen onderwijskundige publicaties uit Nederland/Vlaanderen.