

## Erratum to: Learning the integral concept by constructing knowledge about accumulation

Anatoli Kouropatov · Tommy Dreyfus

Published online: 22 March 2014  
© FIZ Karlsruhe 2014

**Erratum to: ZDM Mathematics Education**  
**DOI 10.1007/s11858-014-0571-5**

Due to a technical error a quote from Thompson and Silverman (2008) on p. 2 of the article was rendered incorrectly. The correct quote is:

With respect to undergraduates, they “believe that understanding accumulation so that  $\int_a^b f(x)dx$  is simply  $\int_a^x f(t)dt$  evaluated at  $x = b$  where  $\int_a^x f(t)dt$  itself has a well-developed meaning, can be part of a coherent calculus that focuses on having students see connections among rate of change of quantities and accumulation of quantities ...” (p. 51).

---

The online version of the original article can be found under  
doi:[10.1007/s11858-014-0571-5](https://doi.org/10.1007/s11858-014-0571-5).

---

A. Kouropatov (✉) · T. Dreyfus  
Tel Aviv University, Tel Aviv, Israel  
e-mail: [anatolik@post.tau.ac.il](mailto:anatolik@post.tau.ac.il)

T. Dreyfus  
e-mail: [tommyd@post.tau.ac.il](mailto:tommyd@post.tau.ac.il)