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COLUMN: EDITOR'S NOTES

Editor's Notes

Charles B. Hodges[1]

Wow! It is already time for the last issue of *TechTrends* for 2016. I hope you have enjoyed the issues of the journal so far this year. I think you will really enjoy this issue. You will find 10 *original articles* and many of our regular columns. The columns include a message from incoming AECT President, Brad Hokanson; Graduate Member Musings; ICT International; Rethinking Technology & Creativity in the 21st Century; and the issue closes with a book review from Grainne Conole. The articles in this issue begin with Czerkawski and Lyman's description of their instructional design framework for fostering student engagement in online learning environments. Next, Schrameyer, Graves, Hua, and Brandt provide their synthesis of Online Student Collaboration and FERPA. Ritz and Buss give us a framework for aligning instructional design strategies with affordances of CAVE immersive virtual reality systems. In *A Working Model for Complying with Accessibility Guidelines for Online Learning,* Cifuentes, Janney, Guerra, and Weir report on their efforts to systematically and systemically address accessibility for online learning. Yadav, Hong, and Stephenson explore pedagogical approaches to embedding 21st century problem solving in K-12 classrooms. Kleinsasser and Hong describe some of the challenges of designing and implementing online group work. Next, Bruso and Stefaniak report on the use of self-regulated learning measure questionnaires as a predictor of academic suc-cess. The team of Fox and Cayari consider graduate students' readiness and perceptions of the pedagogical application of collaborative video logs. Naghdipour and Elderidge presnet a case using Facebook to incorporate social networking sites into traditional pedagogy. The final paper in this issue, by Tawfik, Reeves, and Stitch, is a discussion of intended and unintended consequences of educational technology on social inequality.

The new year, and another year of great issues of *TechTrends,* is right around the corner. I hope you will consider submitting your work to the journal, or reviewing for the journal. It is the great work of our authors, reviewers, etc. that keep the journal relevant and in demand. Make sure and watch for the new cover design of the journal in 2017 too! Please make sure to cite *TechTrends* articles in your work, when it makes sense. Citing *TechTrends* increases the visibility of the journal, AECT, and the good work that our authors create. Please encourage your colleagues to submit their work to *TechTrends*, to cite the good work of *TechTrends* authors, and to consider joining AECT! If you have a question about the journal, my phone number is 912-478-0497 and my email is chodges@georgiasouthern.edu. Email is always the best way to reach me. You can follow *TechTrends* on Facebook (http://www.facebook.com/ttrends) or on Twitter: @AECTTechTrends.

✉ Charles B. Hodges
   chodges@georgiasouthern.edu

[1]   Georgia Southern University, Statesboro, GA, USA

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