

# Editor's Notes

By Abbie Brown, East Carolina University

**H**as it been three years already? This issue marks the end of my three-year appointment as *TechTrends'* editor-in-chief. I am grateful for the opportunity to serve our community, and proud to have facilitated additions to our body of literature from the contributing article authors and columnists in volumes 54, 55, and 56.

Publishing a journal takes the time and talents of a wide variety of people. My thanks to the peer reviewers; editorial board; layout artist; and everyone at Springer who help to produce and distribute *TechTrends*. A very special thanks to Carol Bischoff, Senior Editor at Springer who serves as our liaison; Production Editor Rowena Micah Sula; JEO Assistant Joanne Cabato; layout artist Ned Shaw; and Phil Harris, AECT Executive Director.

Special thanks to those editorial reviewers who received far too many manuscripts, and accepted the task of each manuscripts' review with good grace and good judgment. Reviewers who went above and beyond in contributing exceptional amounts of their time and expertise this past year include, Carol Brown, Lee Daniels, Tim Green, Mary Herring, Michael Simonson, Patricia Slagter van Tryon, Sharon Smaldino, Feihong Wang, and Lisa Yamagata-Lynch.

Finally, a very special thanks and welcome to Daniel Surry, who will take over as *TechTrends'* editor-in-chief with the January/February issue. I am very pleased to pass the title and its responsibilities to Dr. Surry, a capable and dedicated member of the Educational Technology community.

This issue is a special one not only for me personally; it is the first of a series of "spotlight" issues in which the focus is on a specific, higher education institution's educational/instructional technology program. Over the coming year, we are looking forward to two more such issues, showcasing the work of faculty and students in advanced-degree programs of study in educational/instructional technology (if you would like to know how your program might participate in producing a special issue, contact our new editor-in-chief). This issue spotlights the work conducted at East Carolina University (it should be noted that I am a member of the East Carolina University faculty; that this selection was deliberate in that it facilitated the process of producing this first spotlight issue; and that this decision was sanctioned by AECT's executive leadership).

Our guest editor for this issue is Kenneth Luterbach, Assistant Professor and member of the Instructional Technology Program faculty at East Carolina University. Each of the articles in this issue reports the efforts of faculty and students in the masters and certificate programs in Instructional Technology at East Carolina University. This issue's columns are, as always, the contributions of our regular and guest columnists who represent their own institutions.

As this is also the November/December issue, I conclude my final entry of Editor's Notes with my best wishes to you for a joyous holiday season and all good things throughout the new year.

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