

Erratum to: Using the Scenario Method to Analyze Cheating Behaviors

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The original publication of this paper unfortunately contained an error with regard to the indicator variable for student gender. We improperly labeled the indicator as “male” when in fact females were coded with a “1” and males with “0”. Hence, forty four percent of the sample was *female*, and Models 7 and 8 indicate that *females* are statistically more likely to self-report past incidents of cheating behavior. We apologize for the error and note that the error does not change any of other findings of the paper.

The online version of the original article can be found at <http://dx.doi.org/10.1007/s10805-012-9173-4>.

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