

## Autism Symptoms in Attention-Deficit/Hyperactivity Disorder: A Familial Trait which Correlates with Conduct, Oppositional Defiant, Language and Motor Disorders

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The following is a corrected version of Table 4:

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**Table 4** Cluster analysis: SCQ responses for ADHD probands

Size of the clusters	ADI	Cluster 1 31%	Cluster 2 22.5%	Cluster 3 21%	Cluster 4 18.5%	Cluster 5 7%
Conversations	C	-----	-----	-----	-----	--
Stereotyped utterances	C	-----	++	----	----	+++
Inappropriate questions	C	--	+++	--	-	++++
Pronoun reversal	C	-----	----	-----	-----	+
Neologisms	C	-----	+	-----	-----	++
Verbal rituals	R	-----	-	-----	-----	+++
Compulsions and rituals	R	-----	-	-----	----	+++
Inapprop. facial expression	S	-----	-----	-----	----	--
Use of other's body to commun.	S	-----	----	-----	-----	-
Unusual preoccupations	R	-----	----	-----	-----	-
Repetitive use of objects	R	-----	+	-----	----	++++
Circumscribed interests	R	-----	+	-----	----	++
Unusual sensory interests	R	-----	--	-----	-----	-
Hand and finger mannerisms	R	-----	--	-----	-----	--
Complex body mannerisms	R	-----	-	-----	-----	+++
Self injury	-	-----	--	-----	----	+
Unusual attachment to objects	R	-----	-----	-----	-----	--
Friends	S	----	----	--	-	+
4-5 social chat	C	-----	----	-	+	+
4-5 imitation	C	-----	-----	--	+	-
4-5 point to express interest	C	-----	-----	----	--	----
4-5 gestures	C	-----	--	++++	++	+
4-5 nod yes	C	-----	-----	--	--	-----
4-5 shake head no	C	-----	-----	--	--	-----
4-5 eye gaze	S	-----	--	----	+	++++
4-5 social smile	S	-----	-----	-----	--	+
4-5 showing and directing attention	S	-----	-----	-----	-----	----
4-5 offer to share	S	-----	-----	-----	-	++
4-5 shared enjoyment	S	-----	-----	-----	----	-
4-5 offer comfort	S	-----	-----	-----	--	--
4-5 quality of social overtures	S	-----	-----	--	----	----
4-5 range facial expression	S	-----	-----	-----	-----	----
4-5 imitative social play	C	-----	-----	-----	+++	++
4-5 imaginative play	C	-----	-----	-----	+	+
4-5 interested other children	S	-----	-----	-----	++	+++
4-5 respond to other children	S	-----	-----	-----	-	++
4-5 attention to voice	-	-----	--	-----	+	++++
4-5 imaginative play peers	S	-----	----	----	+++	++++
4-5 group play	S	-----	--	-----	+++	+++

Key: +’s indicate presence of symptom; -’s indicate absence of symptoms; ++++ indicates symptom present in 80–100%; +++ indicates symptom present in 70–80%; ++ indicates symptom present in 60–70%; + indicates symptom present in 50–60%; ----- indicates symptom absent in 80–100%; ---- indicates symptom absent in 70–80%; -- indicates symptom absent in 60–70%; - indicates symptom absent in 50–60%

ADI domains: S = social reciprocal interaction domain, C = communication domain, R = repetitive behaviour and stereotyped patterns domain