



Correction to: Ratings, rankings, research evaluation: how do schools of education behave strategically within stratified UK higher education?

Marcelo Marques¹ · Justin J. W. Powell¹

Published online: 24 March 2020

© The Author(s) 2020

Correction to: Higher Education

<https://doi.org/10.1007/s10734-019-00440-1>

The article “Ratings, rankings, research evaluation: how do Schools of Education behave strategically within stratified UK higher education?”, written by Marcelo Marques and Justin J. W. Powell, was originally published electronically in SpringerLink on 16 August 2019 without Open Access.

With the author(s)’ decision to opt for Open Choice the copyright of the article changed on [December 3, 2019] to © The Author(s) 2019 and the article is forthwith distributed under the terms of the Creative Commons Attribution 4.0 International License (<https://creativecommons.org/licenses/by/4.0/>), which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license, and indicate if changes were made.

The original article has been corrected.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit <http://creativecommons.org/licenses/by/4.0/>.

The online version of the original article can be found at <https://doi.org/10.1007/s10734-019-00440-1>

✉ Marcelo Marques
marcelo.marques@uni.lu

¹ Institute of Education and Society, University of Luxembourg, Maison des Sciences Humaines, 11 Porte des Sciences, L-4366 Esch-sur-Alzette, Luxembourg