

Book review Editor's comment

Gail FitzSimons¹ 

Published online: 23 August 2017
© Springer Science+Business Media B.V. 2017

As I read the book review *Insights Into Qualitative Research Methodologies in Mathematics Education* written by Keith Jones and Chronoula Voutsina, I realised that several of the chapters made reference to themes or authors whose research was the subject of other reviews published in *Educational Studies in Mathematics* since 2015. For readers who may be interested to follow any of these, I offer the following list:

Bakker, A. (2016). Book Review: Networking theories as an example of boundary crossing. Angelika Bikner-Ahsbals & Susanne Prediger (Eds.). (2014). Networking of theories as a research practice in mathematics education. *Educational Studies in Mathematics*, 93(2), 265–273.

Jones, I. (2016). Book Review: Algebra teaching around the world. Frederick K. S. Leung, Kyungmee Park, Derek Holton, & David Clarke (Eds.). (2014). *Educational Studies in Mathematics*, 91(2), 289–294.

Li, Y., & Xu, J. (2016). Book Review: Student voice in mathematics classrooms around the world. Berinderjeet Kaur, Glenda Anthony, Minoru Ohtani, and David Clarke (Eds.). (2013). Student voice in mathematics classrooms around the world. *Educational Studies in Mathematics*, 91(1), 141–148.

Sfard, A. (2015). When Oksapmin number system met Western arithmetic — Answering the question of how cognitive and cultural change induce each other. Geoffrey B. Saxe (2012). Cultural development of mathematical ideas: Papua New Guinea studies. *Educational Studies in Mathematics*, 88(2), 283–290.

Walshaw, M. (2017). Book Review: Leveraging the potential of research on classroom discourse for enhancing mathematics teaching and learning Jill Adler and Anna Sfard (Eds.) (2017) *Research for Educational Change: Transforming Researchers' Insights Into Improvement in Mathematics Teaching and Learning*. *Educational Studies in Mathematics*, 95(3), 353–357.

Weber, K. (2017). Book review: *Dialogue, Argumentation and Education: History, Theory and Practice*, by Baruch B. Schwarz & Michael J. Baker (Foreword by L. B. Resnick with F. Schantz) (2017). *Educational Studies in Mathematics*. [Online first 26 July 2017]

✉ Gail FitzSimons
gfi@unimelb.edu.au

¹ University of Melbourne, Parkville, Victoria, Australia