

## Erratum to: The secondary-tertiary transition viewed as a change in mathematical cultures: an exploration concerning symbolism and its use

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The following publication was missing from the Reference list:

Robert, A. (1998). Outils d'analyse des contenus mathématiques à enseigner au lycée et à l'université [Tools to analyze mathematical contents being taught in high school and university]. *Recherches en didactique des mathématiques*, 21(1–2), 57–80.

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