

## **Erratum to: Refinements in mathematics undergraduate students' reasoning on completed infinite iterative processes**

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**Erratum to: Educ Stud Math**  
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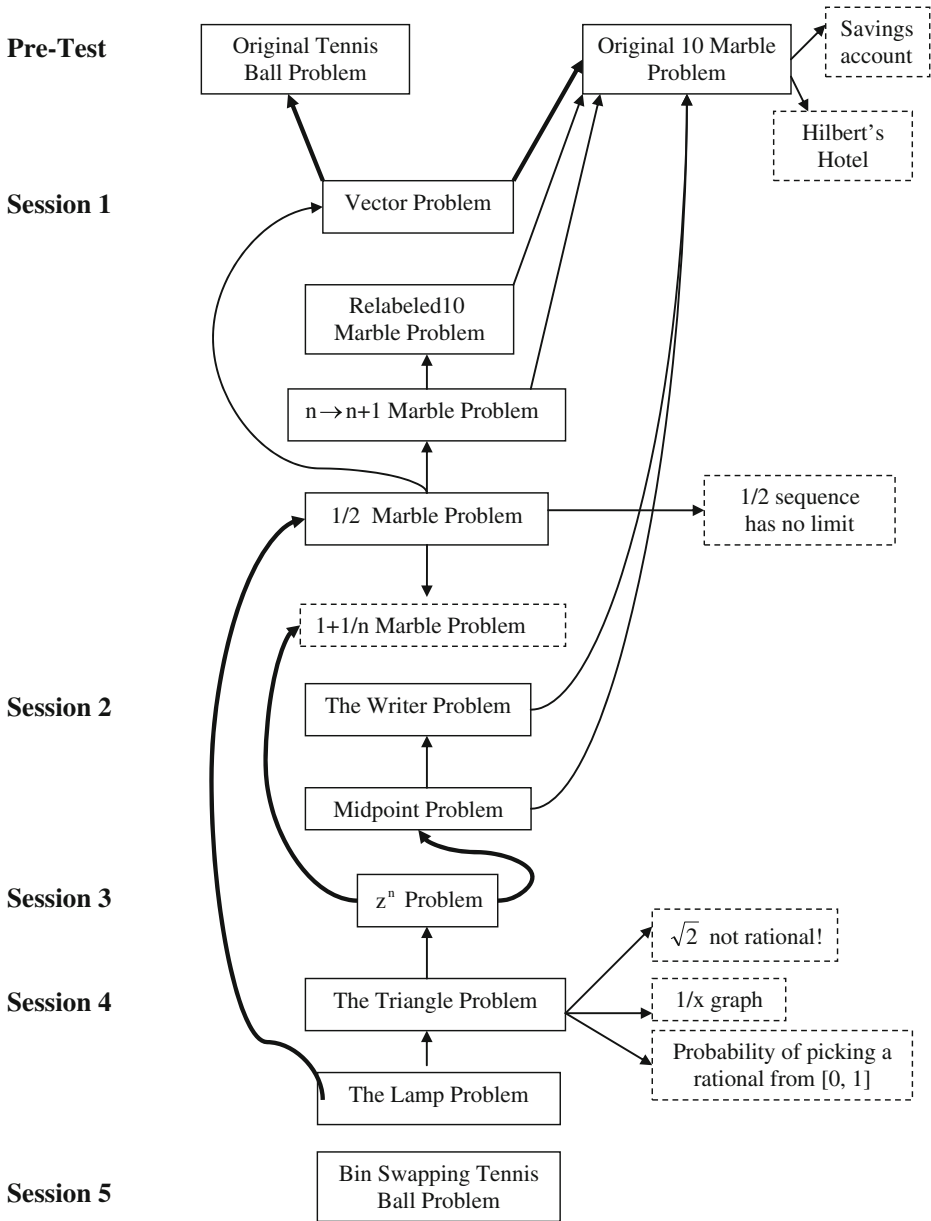
The original version of this article unfortunately contained a mistake. The presentation of Figure 1 was incorrect. The legend from Figure 1 is missing. The corrected figure is given below.

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The online version of the original article can be found at <http://dx.doi.org/10.1007/s10649-011-9318-1>.

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**Legend**

$x \rightarrow y$  : While discussing x, problem y was referenced

**Bold arrow:** the reference caused one or both of the students to change their solution to the referenced problem

**Dashed line box:** the problem in the box was proposed by one of the students

**Fig. 1** Student references across tasks