ERRATUM



Erratum to: Teachers' Patterns of Implementation of an Evidence-Based Intervention and Their Impact on Student Outcomes: Results from a Nationwide Dissemination over 24-Months Follow-Up

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Published online: 29 July 2015

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Erratum to: AIDS Behav DOI 10.1007/s10461-015-1110-2

Unfortunately, none of the co-authors were included in the original publication of this article. The correct and complete order of authors and their affiliations are provided in this erratum.

The online version of the original article can be found under doi:10.1007/s10461-015-1110-2.



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