



Correction to: Motivations, benefits and challenges on ISO/IEC 17025 accreditation of higher education institution laboratories

Inês Hexsel Grochau¹ · Carla Schwengber ten Caten¹ · Maria Madalena de Camargo Forte¹

Published online: 18 June 2018
© Springer-Verlag GmbH Germany, part of Springer Nature 2018

Correction to: Accreditation and Quality Assurance
<https://doi.org/10.1007/s00769-018-1317-9>

Unfortunately, figure 3 was incorrectly published in the original publication and the correct version is updated here (Fig. 3). The original article has been corrected.

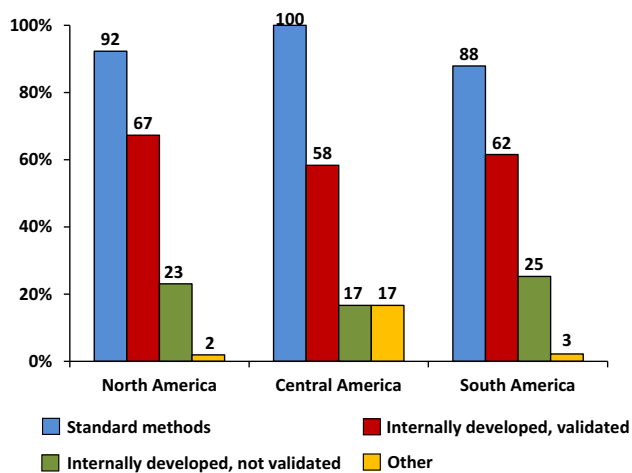


Fig. 3 Methods used by the laboratory per region

The original article can be found online at <https://doi.org/10.1007/s00769-018-1317-9>.

✉ Inês Hexsel Grochau
inesgrochau@gmail.com

¹ Universidade Federal do Rio Grande do Sul, Porto Alegre, RS, Brazil